



温州大學
WENZHOU UNIVERSITY

International Students Admission

2020

招生簡章

DIRECTORY

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Get To Know The University



Wenzhou University (WZU), nestled within green mountains and blue waterways in the beautiful coastal city of Wenzhou in south Zhejiang province, is a dynamic and comprehensive university with a rich cultural atmosphere and fine educational tradition. There are over 2,500 colleges and universities in China, among which WZU ranks No. 1 in the "application-oriented universities" category, top 10 in terms of the strength of its Entrepreneurship Education program, and Top 6% by overall ranking.



Inaugurated in 1933 by Mr. Huang Suchu, a renowned industrialist, Wenzhou University has merged and integrated 6 schools in its development and progress. WZU is among the first batch of state-approved Chinese Language and Culture Education Base, designated by the Chinese Ministry of Education (MOE) to accept Chinese Government Scholarship students, and is authorized to accept overseas Chinese students and students from Hong Kong, Macau and Taiwan. Overseas students applying to study at WZU can apply for Chinese Government Scholarship, Confucius Institute Scholarship, Zhejiang Provincial Government Scholarship, and Scholarship for International Students.

Its academic programs cover 9 discipline areas include Literature, Science, Engineering, Law, Education, Economics, History, Management and Art. It offers 46 postgraduate programs and 57 undergraduate programs. The number of full-time faculty and staff is 1,719. It has about 14,000 undergraduates, 1,500 postgraduates, 500 international students, and around 13,000 part-time students annually for continuing education.

Wenzhou is a modern coastal city advantageously located near the East China Sea and halfway up China's mainland coastline. The mid-subtropical monsoon climate of Wenzhou is featured with four distinctive seasons, moderate temperatures and a pleasant weather. It is conveniently connected with other major cities in China, with only 1 hour to Shanghai, 2 hours to Beijing, Guangzhou or Hong Kong by air. Its main campuses are situated in Wenzhou's Chashan University Town which is surrounded by green mountains and picturesque water views. The university is only half an hour ride from both the train station and the airport. The rapidly growing export trade and vibrant private economy bring Wenzhou University great opportunities to collaborate with institutions and enterprises both domestically and globally.

The university has always attached great importance to international students education and all the 57 undergraduate programs and 46 postgraduate programs are open to international students. Considering the limited Chinese language ability of some international applicants, WZU offers international students with English-taught programs at both undergraduate and postgraduate levels. Those special programs are great opportunities for international students to learn specialty knowledge and in the meantime to get a better understanding of China's language and culture.

About Wenzhou



Wenzhou, as one of the earliest frontiers of China's Opening-up and Reform Policy, enjoys highly developed commercial business. Almost every household in Wenzhou does some kind of business. Companies opened by Wenzhou people widely spread all over the world. Wenzhou people have been given the title of "Jews in the East". Recently, we have also watched a variety of TV programs featuring Wenzhou merchants, including "Two Wenzhou Families" and "Legend of Entrepreneurship".

Wenzhou is known as Ouyue in ancient times. As early as five or six thousand years ago, people have settled here. It was upgraded from a prefecture to a state in the Tang Dynasty. Due to its warm climate and "being warm in the middle of the winter", it was given the name of Wenzhou-a "Warm State". It was established as Wenzhou City in 1949.

Situated in the Southeast of Zhejiang Province, Wenzhou adjoins to Fujian Province in the south. Enjoying a coastline of 355 kilometers and located at the intersection of Yangtze Delta and Pearl River Delta economic zones, it is the economic, cultural, and transportation center of Southern Zhejiang Province. With a total population of 7,388,100, Wenzhou administers three districts-Lucheng District, Longwan District, and Ouhai District, two cities-Ruian City and Yueqing City, and six counties-Dongtou, Yongjia, Pingyang, Cangnan, Wencheng, and Taishun.

"The scenery of East Ou is the best in Jiangnan-the regions in south of Yangtze River". Wenzhou enjoys abundant tourism resources, including Yandang Mountain, Nanxi River, and Baizhangji Waterfall national level scenic spots as well as Nanjishan Islands and Wuyanling national level nature reserves. Basked in Wu-Yue culture and Fujian culture, Wenzhou people have been endowed with an open, tolerant, bold personality. Economist Zhong Pengrong used to summarize "Wenzhou spirit" into following four sentences: the pioneering spirit of starting from scratch and working hard; the independent spirit of non-reliance and being self-dependent; the exploratory spirit of making their homes wherever they are; and the creative spirit of daring to innovate.



GEOGRAPHICAL LOCATION

Situated in the Southeast of Zhejiang Province, Wenzhou adjoins to Fujian Province in the south. Enjoying a coastline of 355 kilometers and located at the intersection of Yangtze Delta and Pearl River Delta economic zones, it is the economic, cultural, and transportation center of Southern Zhejiang Province. With a total population of 7,388,100, Wenzhou administers three districts-Lucheng District, Longwan District, and Ouhai District, two cities-Ruian City and Yueqing City, and six counties-Dongtou, Yongjia, Pingyang, Cangnan, Wencheng, and Taishun.

文学

科学

工程

法律

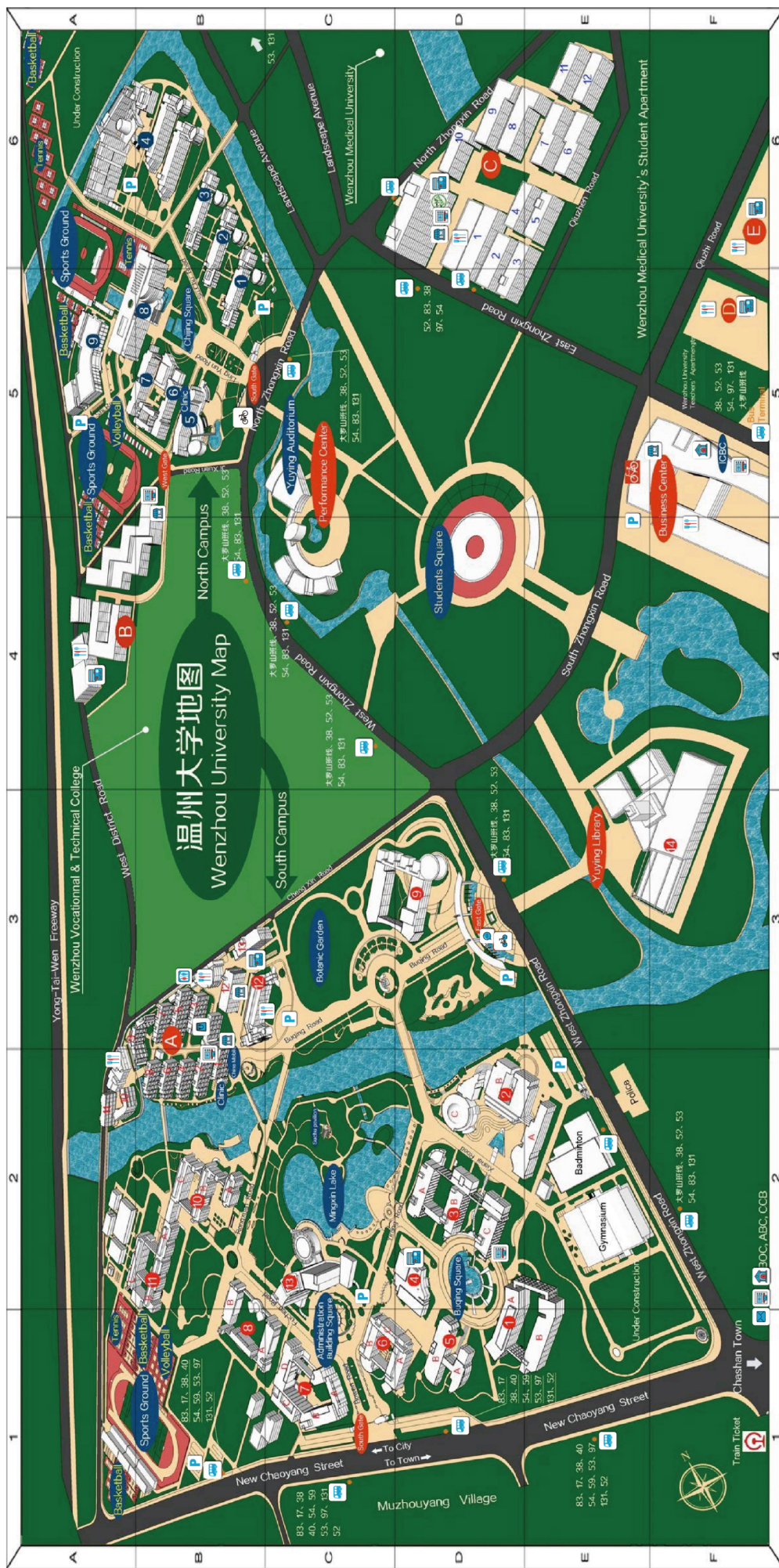
教育

经济

历史

管理

艺术



Welcome to Wenzhou University

We invite you to stroll about our picturesque campuses with beautiful mountain views and relaxing walkways. If you have questions or need assistance, please feel free to ask anyone on campus. Whatever the reason for your visit, we hope you enjoy your stay!



Library & Administration

- 14 Yuying Library F3
- 15 Administration Building C2
- International Relations (#602)
- Finance (#209,311)
- Student Affairs
- Teaching Affairs
- Postgraduate Affairs
- Technical Assistance
- University Police (7x24 help line: 86696110)
- University History Museum
- Hair Embroidery Museum
- Folklore Museum B5
- Campus Card D2, B3, A4, D6, F5, F6
- City College B1
- Oujiang College B6

Colleges & Venues

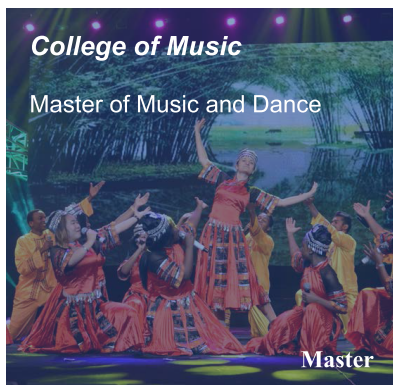
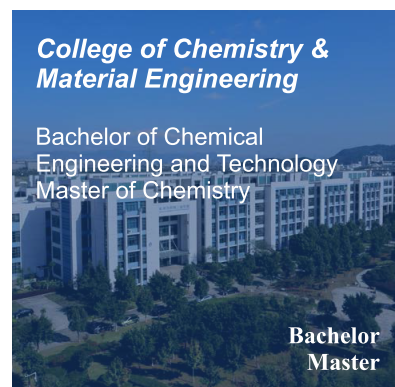
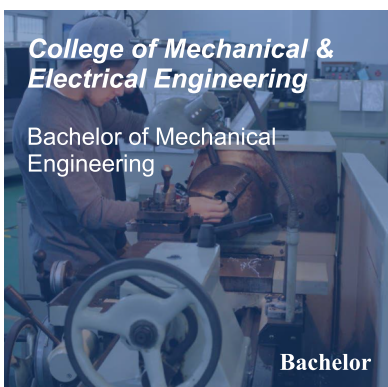
- 8 School of Business B5
- 7 College of Architecture & Civil Engineering C1
- 1 College of Chemistry & Materials Engineering B2
- 2 College of Fine Arts and Design D2
- 7 School of Foreign Studies B5
- 1 College of Humanities B5
- 3 College of International Education B6
- 2 College of Law and Political Science B6
- 10 College of Life & Environmental Science B2
- 9 College of Physical Education A5
- 4 College of Computer Science and Artificial Intelligence D1
- 3 College of Mathematics & Information Science D2
- 6 College of Marxism B5
- 6 College of Mechanical & Electrical Engineering C1
- 6 College of Music B5
- 9 College of Teacher Education D3

Residence & Canteens

- A Buoing Community B3
- Clinic (South Campus) (2nd floor)
- Clinic Post Mailbox
- China Mobile
- C Sucho Community D6
- E Chaohao Community F6
- Expert Building (Zhuan Jia Lou) B3
- International Student Residence



Tel: +86-(0)577-55870333
 Fax: +86-(0)577-55870099
 Web: www.wku.edu.cn/admission
 E-mail: admissions@wku.edu.cn
 QQ Consulting Group: 231407342





温州大学学费和费用 Tuition and fees

Bachelors	Liberal Arts : RMB 18,000 / Year
	Science & Engineering : RMB 20,000 / Year
	Fine Arts & Design: RMB 22,000 / Year
Masters	Liberal Arts : RMB 20,000 / Year
	Science & Business : RMB 22,000 / Year
Application Fee	
RMB 800 / Person	
Insurance Fee	
RMB 800 / Year	
Residence Permit	
RMB 800 / Year	
Accommodation Fee	
RMB 2900-4000 / Year	
Physical Examination	
RMB 450 / Person	

入学要求和申请材料

Admission Documentation



Entry Requirements

1. Non-Chinese citizens with a valid passport
2. High school graduate or equivalent to a Chinese high school graduate (Bachelor Degree Applicant)
3. University graduate or equivalent to a Chinese University graduate (Master Degree Applicant)
4. Be in good health condition and above the age of 18



Application Materials

1. Graduation certificate of high school.
* Graduation certificate should be in Chinese or English. If not, it should be translated into Chinese or English and be notarized.
2. An official transcript from the college you have recently attended.
* Official transcript should be in Chinese or English. If not, it should be translated into Chinese or English and be notarized.
3. Two Recommendation letters (only for Master applicant)
4. Certificate of English proficiency test
* IELTS or TOEFL will only be required if the applicant is not a native English speaker (IELTS 6.0 or TOEFL IBT 70 paper based 550)
5. Applicants to Chinese programs must pass HSK grade 5 or above;
6. A photocopy of your passport.
7. Bank statement (normally the balance is enough for your first year tuition fee and accommodation fee)
8. No Criminal Report (if necessary)
9. Health report (within the validation period)

***Students who are now studying in China should offer the following additional documents:**

- ⊙ An agreement of transferring universities from the Office for International Students showing at which school or university you are studying now (must have common seal) and a recommendation letter from a teacher at your former school or university. Resident permits: We will help students to renew these when they register at the University and will not process renewals before the registration date.
- ⊙ Photocopy of your visa and residence permit in China.



Contact

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Email admission@wzu.edu.cn
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Application <http://study.wzu.edu.cn>



Online Application

校园生活

Campus Life



真人CS户外活动



温州大学新年晚会学会献唱



开学典礼新生致辞



国际文化周汉服表演



迎新春、写春联



颁发国际学生奖学金

Bachelor

WENZHOU UNIVERSITY

CHEMICAL ENGINEERING AND TECHNOLOGY

PROFILE

The information below is intended to provide an example of what you will study.

Most degrees are divided into stages. Each stage lasts for one academic year, and you'll complete modules totaling 130 credits by the end of four stages.

Our teaching is informed by research, and course content changes periodically to reflect developments in the discipline, the requirements of external bodies and partners, student feedback, or numbers of students interested in an optional module.

In your first year, you'll cover the core principles of engineering, maths, and science, including General Chemistry, Basic Computer Applications, The Basics of Programming, University Physics, Advance Maths.

Your Stage 2 modules will expand on Stage 1, developing existing skills and knowledge while introducing further areas such as Polymer Chemistry, Polymer Physics, Inorganic Chemistry, Organic Chemistry, Analytical Chemistry, Physical Chemistry.

In Stage 3, you'll further develop skills and knowledge while introducing special professional areas such as Chemical Reaction Engineering, chemical engineering software, Separation Science, Fundamentals of Materials Science and Engineering, Introduction to the Physics and Chemistry of Materials, Technology of Leather-making etc..

In Stage 4, You'll also work on a team project, which will be presented to a panel of sector experts. you will complete a substantial research project and choose modules in advanced chemical engineering from across our specialisms, including chemical processing, process control, and sustainable engineering etc..

EDUCATION OBJECTIVES

Chemical engineers play a crucial role in many aspects of our everyday lives. This degree will equip you with the knowledge and practical skills you need to contribute to future scientific and technological breakthroughs within the diverse sector.

Practical learning and industry placements are integrated throughout the degree, giving you the opportunity to put your learning into practice, develop your professional expertise, and gain invaluable real-life experience in the sector.

You'll gain expertise across a broad range of chemical engineering topics, including thermodynamics, chemical reaction engineering, and process control.

DURATION

4 years.

JOB PROSPECTS

With a Chemical Engineering degree, you'll be highly employable, and possess many of the most desirable transferable skills such as problem solving and innovation. Most of graduates were in work or further study within six months of graduating. Many of our graduates go on to work for high-profile employers within sectors such as pharmaceuticals, chemicals, energy, oil and gas, environment, and biotechnology.

Recent graduates have taken up roles including chemical engineer, energy marketing and trading analyst, graduate engineer, process engineer, and technology risk associate within many companies.

CORE COURSES:

All lectures or courses are conducted in English. The core courses include Introductory Classical Thermodynamics, General Chemistry, Inorganic Chemistry, Organic Chemistry, Analytical Chemistry, Physical Chemistry, Fundamentals of Materials Chemistry, Polymer Chemistry, Polymer Physics, Fundamentals of Biochemistry, Advanced Experiments in Chemistry, Unit Operations etc.

Course Title Analytical Chemistry

Credits 3

Credit Hours 8

Course Description

Analytical chemistry is a basic course for chemistry majors in colleges and universities. It is the study of the chemical composition and structure of the chemical analysis methods and related theories, always considered an "eye" of scientific research and industrial and agricultural production. The course is organized in a weekly pattern of one or two lectures paired with one seminar. The content includes 16 chapters: 0-2. Introduction; 3. Experimental Error; 4. Statistics; 5. Quality Assurance and Calibration Methods; 6. Chemical Equilibrium; 7. Let the Titrations Begin; 8. Activity and the systematic treatment of equilibrium; 9-10. Monoprotic acid-base equilibria; 11. Acid-Base Titrations; 12. EDTA Titrations; 14. Fundamentals of Electrochemistry; 16. Redox Titrations.

Course Title Physical Chemistry

Credits 3

Course Hours 48

Course Description

As one of the branches disciplines of chemistry, physical chemistry is the theoretical basis of chemistry. The physical chemistry synthetically studies the equilibrium law, the rate law in the chemical process and the relation between these laws and the microstructure by the basic science theory and the experimental methods of mathematics, physics and chemistry and so on. Physical chemistry is a compulsory course for chemical engineering, materials, industry, biology, pharmacy and so on. Therefore, the teaching level of physical chemistry has a direct impact on the students' study of follow-up courses. The main contents of physical chemistry include chemical thermodynamics, chemical kinetics, chemical equilibrium, phase equilibrium, electrochemistry, surface phenomena, colloids and macromolecules, etc. Quantum chemistry and structural chemistry are not required.

Course Title Inorganic Chemistry

Credits 3

Credit Hours 48

Course Description

Inorganic chemistry is one of the most important courses for college students. The course focuses on the study of synthesis, reactions, structures and properties of compounds of the elements. In this semester, sixteen lectures will be given, which will cover elements from group 1, group 2 and group 13 to group 18. The course will also introduce the basic chemistry of metals in d-block. In each chapter, the crystal structures and the physical and chemical properties of each element, its hydride, oxide and oxoacid will be comprehensively discussed.

Course Title Organic Chemistry

Credits 4

Credit Hours 64

Course Description

Organic chemistry is a subdiscipline within chemistry involving the scientific study of the structure, properties, composition, reactions, and preparation (by synthesis or by other means) of carbon-based compounds, hydrocarbons, and their derivatives. These compounds may contain any number of other elements, including hydrogen, nitrogen, oxygen, the phosphorus, silicon and sulfur. This course focuses on the classification, properties, methods used to identify the structure of organic molecules, advanced principles of organic stereochemistry, organic reaction mechanisms, and methods used for the synthesis of organic compounds.

CONTACT US

Tel: +86-(0)577-86680971

E-mail: admission@wzu.edu.cn

Web: <http://cie.wzu.edu.cn/>

Application: <http://study.wzu.edu.cn>



Online Application

Bachelor

WENZHOU UNIVERSITY



PROFILE

Taught in English, this major includes the following five modules: Chinese learning, Chinese culture, fashion design theory, basic knowledge of fashion design, and fashion series design. Through four years of systematic, professional study, foreign students can do the following:

- Master the theoretical knowledge of fashion design
- Master the basic skills of costume design
- Give full practical operation of costume design
- Understand international and Chinese fashion design schools and methods
- Understand the contemporary international and Chinese clothing design and style characteristics and development.

At the same time, students learn Chinese language and traditional culture, as well as Chinese clothing culture and customs.

EDUCATION OBJECTIVES

The training engages students in the art of clothing design, enabling them to create and disseminate modern fashion ideas, while positively promoting traditional and contemporary Chinese clothing culture around the world. The goal of the program is to cultivate application-oriented professionals with an innovative spirit, entrepreneurial knowledge, a sense of social responsibility, expertise in fashion design, computer-aided design, and brand planning, and extensive adaptability and competitiveness regarding the clothing industry and social needs.

DURATION

4 years.

CHINESE PROGRAM

FASHION DESIGN

PRACTICAL TEACHING

Chinese cultural experience:

- 1) Visit Wenzhou Museum
 - 2) Visit Wenzhou Folk Customs Museum
 - 3) Visit the Museum of Wenzhou University
 - 4) Visit Wenzhou Hair Embroidery Art
 - 5) Visit featured clothing enterprises in Wenzhou
 - 6) Develop a sense of the cultural and natural landscape of Wenzhou
 - 7) Experience a variety of practices in the field, as they are available in this historically and culturally famous Chinese city:
- manual embroidery and practice
 - tie-dye and batik practice
 - calligraphy and Chinese painting practice
 - exchange and visit the practice base
 - visit women's clothing enterprises
 - visit brand men's clothing enterprises

JOB PROSPECTS

The field of clothing design involves a variety of professionals, and graduates from our Fashion Design program have many career paths to choose from, including clothing design, clothing production and sales, product development, clothing enterprise operations and management, marketing, media (industry presses and publications), research, and teaching. Our graduates are primarily engaged in branded women's wear, designer men's wear, casual designer wear, professional designer wear, wedding dress design, stage television design, fashion buying, fashion styling, higher education teaching and research, fashion media editorial work, and more.

The clothing show career path can include clothing, shoes, bags, jewelry, and furniture and may involve the visual image of brand management, commercial exhibition space design, terminal display design, planning, research and development of clothing displays, window display dress collocation, training guides, and clothing exhibitions.

The footwear and accessories design career path includes shoes and boots and luggage design and production enterprises, research institutes, foreign trade companies, footwear quality inspection institutions, footwear and accessories related schools engaged in design and development, fashion buyer, scientific research, trade, teaching, management, quality inspection, and other work.

CORE COURSES:

1. Chinese language: comprehensive Chinese, Chinese listening and speaking, business Chinese, business Chinese writing
2. Chinese culture: overview of China, overview of kung fu, culture and practice of traditional painting, embroidery, calligraphy, textile
3. Professional compulsory courses: sketch foundation, color foundation, design foundation, graphic software foundation, professional color, Chinese and foreign clothing history materials and applied fashion painting techniques, basic clothing technology, basic clothing structure principle, basic clothing design, and more
4. Professional core courses: clothing pattern, three-dimensional modeling, digital expression of clothing products, women's wear design, structure and technology of women's wear, men's wear design, three-dimensional design of clothing, clothing marketing, clothing product design, clothing fabric recycling, creative design and three-dimensional modeling, brand fashion planning and project design, and more



Course Title Apparel Draping
Course Code 082260501M
Credits 2.5
Credit Hours 64
Semester
Capacity
Instructor Mingyan CHEN
Course Description

This course aims to enable students in mastering the basic principles and methods of "Apparel Draping"; to solve the problems in model design of skirts, garments and dresses with three-dimensional modeling method; to cultivate students three-dimensional construction ability, aesthetic ability, operation ability; to lay a necessary foundation for them to design and make clothing independently.

Course Title Fashion, Planning and Project Design
Course Code 082249501M
Credits 3
Credit Hours 70
Instructor Gaolu HUANG
Course Description

Based on the study of the previous courses, this course focuses on cultivating students' higher level understanding of brand fashion design, so that they can master brand design, brand product positioning, concept and style of design, the forecast of popular fashion, product category structure plans, product launch time and so on. It is hoped that students can carry out product design of the series of clothing, the advertising book design, product display and window display.

Course Title Creative Design and Draping
Course Code 082213501M
Credits 2.5
Credit Hours 56
Semester
Capacity
Instructor Ying CHEN
Course Description

After the course, students should be able to complete the creative design of the dress according to various contours on the human body model. This course aims to cultivate students' three-dimensional modeling ability, aesthetic ability, creative ability, and to lay a solid foundation for their future independent senior fashion design and production.

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Online Application

Bachelor

WENZHOU UNIVERSITY



LAW

(International Economic Law)

OUR GOAL

The undergraduate program in the College of Law and Political Science at WZU is specially designed for international students who have an interest in financial, business, and commercial law in an international context. The program provides students the opportunity to explore the international economic legal system and to prepare for further and deeper study in international economic law or to practice international business law. Through a series of intensive courses, students develop their own intellectual toolbox for future careers in the era of economic globalization.

COURSE

LLB at WZU Law is a four-year degree program. In the first two years (Freshman), we ensure that the balance is appropriately divided between Chinese language and basic law courses, which is achieved through the unique Chinese language courses and Chinese culture courses, including Advanced Chinese, Chinese Writing, Chinese Viewing, Listening & Speaking, Chinese Culture and Practice, as well as all the foundation courses of law. In the third and fourth years, students focus on the study of International Economic Law. This progression provides our graduates with the advantages of early specialization and a solid foundation in their academic career.

DURATION

4 years

STRUCTURE OF CURRICULUM

Chinese Language Modules: Comprehensive Chinese; Chinese Listening and Speaking; Advanced Chinese; Chinese Writing; HSK Training

Chinese Culture Modules: Survey of China; Chinese Kung Fu; Chinese Traditional Music; Chinese Culture and Practice (Chinese Painting, Paper-cut, Calligraphy, Weave)

Legal Basis Modules: Legal English; Principles of Law

International Economic Law Modules: Chinese Business Law; International Business Transaction; International Investment Law & Arbitration; International Financial Law; International Trade and Human Rights

CORE COURSES

Course Title Introduction to Jurisprudence **Course Description**

The course of Introduction to Jurisprudence aims to guide students to understand and use legal sense in their studies and practice by introducing basic concepts, basic knowledge and basic principles of jurisprudence. This course is designed to familiarize international students with the fundamental knowledge of the science of law as well as the basic situation of legal construction in China, helping students to know the question of "what the law is?", in order to lay the foundation for their following study on specific laws and other subjects.

Course Title Criminal Procedure **Course Description**

This course offers a general survey of criminal procedure and criminal procedure law. It deals with the development, basic theories, aim and objectives of criminal procedure law, the basic categories of criminal procedure law and the basic principles of criminal procedure, special organs and participants in criminal proceedings, jurisdiction, defense and representation, evidence, compulsory measures, incidental civil actions, time periods and service, filing and investigation of criminal cases, institution of public prosecution, trial, procedure of first instance, procedure of second instance, procedure for the review of death sentences, procedure for trial supervision, and execution of sentences, and more.

Course Title Civil Procedure **Course Description**

This course introduces basic theories of civil procedure law, including the object of the science of Civil Procedure Law, civil action and Civil Procedure Law, the models of civil procedure, the right of action and litigation, the basic principles and systems of Civil Procedure Law, parties in civil actions, evidence, civil action safeguards and the varieties of civil procedures, such as general procedure, summary procedure, appeals, supervision of trials, special procedures, procedure of supervision and urge, procedure of bankruptcy and liquidation of business corporations, bankruptcy-and-compensation, civil procedures involving foreign elements and judicial assistance, and more.

Course Title Administrative Procedure **Course Description**

This course introduces the fundamentals and basic theories of Administrative Procedure Law. It covers the theories, nature, characteristics, constitutive requirements, legitimacy requirements and procedures of various administrative behaviors. Theories of administrative remedies and the nature and functions of administrative review and administrative litigation, the scope, jurisdiction, procedure and adjudication norms of administrative reconsideration and administrative litigation will also be touched upon in the course. The course also deals with the basic theories, constitutive requirements, the principle of culpability, the scope of administrative compensation and the forms, measures and procedure of administrative compensation.

Course Title Criminal Law **Course Description**

This course introduces general principles and theories of crime and the basic principles, theories and institutions of criminal law. **It mainly focuses on:**

- (1) the object of criminal law study
- (2) the system of criminal law
- (3) the nature and aim of criminal law
- (4) the scope of validity of criminal law
- (5) the concept of crime
- (6) the formation of crime
- (7) subject of crime
- (8) subjective requisites of crime
- (9) the object of crime
- (10) objective requisites of crime
- (11) justifiable defence and necessity
- (12) inchoate crime
- (13) joint offence
- (14) multiple crimes
- (15) criminal responsibility
- (16) the nature and purpose of punishment
- (17) the types and system of punishment
- (18) specific application and execution of punishment
- (19) prescription and pardon

Course Title Principles of Civil Law **Course Description**

This course is compulsory for all law students, aiming at familiarizing students with civil law and its basic theories for a preliminary understanding of the basic framework of civil law to lay a solid foundation for the study of other law courses by training them in theoretical and logical thinking and improving their ability to practice law. It mainly introduces civil law as the core of administration of justice, person (natural person and legal person), the basic principles of civil law, legal relationship, legal transaction, agency and limitation.

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Online Application



PROFILE

Biotechnology is the area of biology that involves using living systems and organisms to develop or produce products or the technological application of such systems or organisms. Depending on the tools and applications, it often overlaps with the (related) fields of molecular biology, bioengineering, biomedical engineering, biomanufacturing, molecular engineering, and more. For thousands of years, humankind has used biotechnology in agriculture, food production, and medicine. In the late 20th and early 21st centuries, biotechnology has expanded to include new and diverse sciences such as genomics, recombinant gene techniques, applied immunology, and development of pharmaceutical therapies and diagnostic testing.

EDUCATION OBJECTIVES

To respond to the ever-increasing demand for well-trained international biotechnology professionals, our undergraduates are trained to possess solid theoretical knowledge of biology and experimental skills, modern biotechnology knowledge and skills, strong biotechnology research and development capabilities, and practical application abilities. Our undergraduates gain an international perspective by communicating and cooperating with international teams. The goal of this program is to cultivate teams comprising international professional and technical staff who are capable of performing high-caliber research and development in science and technology, technology development, and international trade and enterprise management in the field of biotechnology and its related disciplines.

BIOTECHNOLOGY



PRACTICAL TEACHING

Scientific Research Training, International Communication, Professional Practice, Dissertation



DURATION

4-years undergraduate program with a flexible system of three to six years; Bachelor of Science



JOB PROSPECTS

Biological production, Inspection and Quarantine Technology, Biological Safety, Biotechnology, Pharmaceuticals

CORE COURSES

Calculus, Physics, Inorganic and Analytical Chemistry, Organic Chemistry, Instrumental Analysis, Biostatistics, Plant Biology, AI Biology, Biochemistry, Cell Biology, Microbiology, Genetics, Molecular Biology, Genetic Engineering Principles and Techniques, Fermentation Engineering Technology, Biological Separation Principle and Technology, Bioinformatics, Immunology Principle and Technology, Cell Engineering, Enzyme Engineering.

Course Title Cell biology
Course Code BIO217
Credits 2.5
Credit Hours 64
Semester 2
Capacity
Instructor Peichao CHEN
Course Description

Cell biology is the study of cells and how they function, from the subcellular processes which keep them functioning, to the way that cells interact with other cells. Cell biology concerns itself with how different molecules are used by the cell to survive, reproduce, and carry out normal cell functions. Some organisms have only one cell, while others are organized into cooperative groups with huge numbers of cells. On the whole, cell biology focuses on the structure and function of a cell, from the most general properties shared by all cells, to the unique, highly intricate functions particular to specialized cells. An understanding of cells is therefore vital in any understanding of life itself.

The subject offered consists of a series of lectures that focuses on eukaryotic cells, with greater emphasis on animal cells. The topics covered included cell structures and organelles, gene expression in cell growth, cell signaling and how dysfunctional regulation in cell growth can lead to cancer in humans. In addition, there will also be a practical component where you will learn some basic techniques in cell biology.

Course Title Microbiology
Course Code BIO220
Credits 4
Credit Hours 64
Semester 5
Capacity 9 undergraduate students
Instructor Qiongzhen CHEN
Course Description

The science of microbiology is all about microorganisms and how they work, especially the bacteria, a very large group of very small cells that have enormous basic and practical importance. Microbiology is also about diversity and evolution of microbial cells, about how different kinds of microorganisms arose and why. Microbiology embraces ecology, so it is also about where microorganisms live on Earth, how they associate and cooperate with each other, and what they do in the world at large, in soils and waters and in animals and plants.

Microbiology encompasses numerous sub-disciplines including virology, parasitology, mycology, and bacteriology.

The science of microbiology revolves around two interconnected themes:

(1) Understanding the nature and functioning of the microbial world, and (2) applying our understanding of microbial world for the benefit of humankind and planet Earth. As a basic biological science, microbiology uses microbial cells to probe the fundamental processes of life. In so doing, microbiologists have developed a sophisticated understanding of the chemical and physical basis of life and have learned that all cells share much in common. As an applied biological science, microbiology is at the forefront of many important breakthroughs in human and veterinary medicine, agriculture, and industry.

Course Title Biochemistry
Course Code BIO219
Credits 2.5
Credit Hours 64
Semester 3
Capacity 17 undergraduate students
Instructor Alan Chang
Course Description

Biochemistry is mainly concerned with metabolism. One of the great unifying principles of modern biology is that organisms show marked similarity in their major pathways of metabolism, and this highlights the fact that all life has descended from a common ancestral form. For example, glycolysis, the metabolic pathway by which energy is released from glucose and captured in the form of ATP under anaerobic conditions, is common to almost every cell. It is believed to be the most ancient of metabolic pathways, having arisen prior to the appearance of oxygen in abundance in the atmosphere. The subject covers different pathways, ranging from the extraction of carbon and their assimilation into organic compounds by a photosynthetic organism such as plants to the burning of glucose fuel for energy, degradation and removal of nitrogenous wastes and the synthesis of complex organic compounds such as carbohydrate and lipids by animals and human.

CONTACT US

Tel: +86-(0)577-86680971

E-mail: admission@wzu.edu.cn

Web: <http://cie.wzu.edu.cn/>

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Online Application

COMPUTER SCIENCE AND TECHNOLOGY (Software Engineering)



JOB PROSPECTS

The hiring outlook for software engineers is favorable, largely thanks to new, exciting technologies like IoT, AI, and Big Data. The job opportunities in the field of software engineering are predicted to continue expanding throughout the next two decades, and a bachelor's degree will be a prerequisite for many of these positions.

PRACTICAL TEACHING

The Practical Teaching component of this degree includes at least 5 projects in courses such as C Programming, Data Structure and Algorithms, The Principles of Database System and Application, Web Application Development, and more. We also require and provide an internship experience of at least 3 months with an IT company or related organization and 1 semester for the graduation thesis.

DURATION

4 years.

EDUCATION OBJECTIVES

- 1 Students will gain deep knowledge and understanding of the hardware and software aspects of computers.
- 2 Students will gain the skills and experience to design a software product to meet clients' desired needs within realistic constraints.
- 3 Students will have hands-on experience planning and coordinating a team effort to develop a substantial software product.
- 4 Students will be able to precisely identify and solve software problems.



CORE COURSES:

The core courses for CS major includes C programming; Data Structure and Algorithms; Operation System; Data communications and Computer Network; The Principles of Database System and Application; Object-oriented java programming; Multimedia Technology; Web Application Development; C++ Programming; Unified Modeling Language; Android Development; Software Engineering.

Course Title Mobile Development
Course Code SWE124
Credits 3
Credit Hours 48
Course Description

Mobile development for beginners. The course is task oriented. Students should learn the Java Programming course before this course. Contents include: Model-View-Controller framework for Android, Activity Lifecycle, Debugging of Android Apps, Activity calling, UI Fragments, XML Layout Attributes, RecyclerView and Adapter, Fragment Arguments, ViewPager and Fragment State Pager Adapter, Dialog Fragment, Toolbar and Menus, SQLite Databases.

Course Title Multimedia Technology
Course Code SWE120
Credits 3
Credit Hours 48
Course Description

The main contents of this course include the basic theories of image, audio, video, animation, etc. Through this course, students will learn about the concepts of multimedia technology, including the key technologies and development of multimedia technology, basic knowledge of digital audio, audio digitization, basic format of sound files, the basic concept of graphic images, image digitization, basic theory of color mode, the basics of analog video and digital video, image compression standards, computer animation theory. At the same time, the students are going to master the skills of media editing software including: the usage of audio editing software (Adobe Audition), the usage of image processing software (Photoshop), the usage of vector animation software (Flash), and the usage of video editing software (Premiere).

Course Title Multimedia Technology
Course Code SWE120
Credits 3
Credit Hours 8
Course Description

The main contents of this course include the basic theories of image, audio, video, animation, and more. Through this course, students will learn about the concepts of multimedia technology, including the key technologies and development of multimedia technology, basic knowledge of digital audio, audio digitization, basic format of sound files, the basic concept of graphic images, image digitization, basic theory of color mode, the basics of analog video and digital video, image compression standards, computer animation theory. At the same time, the students are going to master the skills of media editing software including: the usage of audio editing software (Adobe Audition), the usage of image processing software (Photoshop), the usage of vector animation software (Flash), and the usage of video editing software (Premiere).

Course Title Mobile Development
Course Code SWE124
Credits 3
Credit Hours 48
Course Description

Mobile development for beginners. The course is task oriented. Students should learn the Java Programming course before this course. Contents include: Model-View-Controller framework for Android, Activity Lifecycle, Debugging of Android Apps, Activity calling, UI Fragments, XML Layout Attributes, RecyclerView and Adapter, Fragment Arguments, ViewPager and FragmentStatePagerAdapter, DialogFragment, Toolbar and Menus, SQLite Databases.



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MECHANICAL ENGINEERING

PROFILE

The Mechanical Engineering (International) in Wenzhou University is constructed in accordance with international standard requirements of the Washington Accord (<http://www.washingtonaccord.org/>). The project teaching method adopts the international engineering education concept CDIO (Conceive, Design, Implement, Operate) to cultivate student talents. Three major modules of industrial automation, laser processing and robot are currently offered. This major is dedicated to train mechanical engineers with world-class professional skills, cross-cultural understanding and global communication skills for satisfying significant needs for international engineering talents.

JOB PROSPECTS

Our graduates are involved in mechanical design and manufacturing, technical innovation, applied research, project management, sales and marketing, etc. Main Orientations of Graduates Employment

- (1) To businesses: mechanical design engineer, industrial robot application engineer, equipment engineer, mechanical process engineer, mold engineer, CNC engineer, product engineer, technical sales and management engineer;
- (2) To universities or scientific research institutions: Teacher and researcher;
- (3) International civil servant in the government;
- (4) University graduate student.

PRACTICAL TEACHING

We focus on combination of theory teaching and practical teaching. CDIO concept is implemented throughout the curriculum. Precisely designed projects help our students develop real-world problem-solving and communication skills, as well as teamwork spirit. Our great cooperative relationship with enterprises allows students to visit and practice in many enterprises.

EDUCATION OBJECTIVES

Graduates will be able to take up international career pathways in engineering related fields and professions; apply engineering principles to develop products and design processes; demonstrate proven ability to contribute to a professional team; apply lifelong learning skills to adapt to changing trends and challenges.

DURATION

4 years.

CORE COURSES:

The curriculum of Mechanical Engineering program follows the international engineering education certification standards. Core modules include Engineering Graphics, Mechanical Principle, Mechanical Design, Non-Destructive Technologies, Advanced Laser Manufacturing Technology, Digital Image Processing, 3D Printing, PLC Technology, Robotics, Basic of Programming, Computer Aided Engineering, CNC Machines and Programming, Electrics and Electronics, Engineering Economics, International Trade Theory, Professional Ethics, etc.

Theory of Method of Mechanical System Modeling

System modeling and simulation is a major course of manufacturing informatization technology. It mainly help student's to master the basic methods of using computer simulation mechanical system strength and motion feature. Therefore, students can apply simulation technology skillfully. It builds foundation for working on analysis, design and optimization of mechanical system in the future. The course mainly explains finite difference method and finite element method, and requires students to master the basic theories, basic knowledge of numerical calculation, and the application of associated software as well as obtain the basic ability of system modeling and analyzing.

Light-Matter Interaction

This course is delivered by theory teaching and companied by complemented experiment demonstration. Through this course, students are supposed to understand the physical characteristic of laser, basic knowledge of interaction of laser and materials, and modern laser manufacturing methods. Moreover, students learn the history, esearches, prospect and development of the use of laser in modern material manufacturing.

Modern Control Theory

This is a basic course in automation major. This course and another course named "Automatic control principle" form the core theoretical basis of automation major. Moreover, modern control theory is the required knowledge for people who work on automation.

This course helps students to understand the strengthen the concept of state space in linear system. Besides, students will understand the system stability, which is the key concept for this subject. Also, students will be able to master the key methods such as controllability and observability, status feedback and state estimation and so on.

Dynamics of Mechanical System

This subject is using the basic theories of applied mechanics to solve mechanical system dynamics problems. The core of this course is to find solution through establishing relations among operational status and interior parameters and external conditions. The main target of this course is to let students understand different types of mechanical system dynamics, and master the methods to use the basic knowledge of applied mechanics to solve problems. All these build a solid foundation for relevant study and scientific research in the future



Online Application

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CONSTRUCTION AND CIVIL ENGINEERING



PROFILE

The college of Civil Engineering and Architecture (CCEA) at WZU was founded in 1984 with two disciplines: Civil Engineering and Architecture. CCEA has 3 institutions: (a) Institution of Geotechnical Engineering, (b) Institution of Green Buildings and Structural Engineering, and (c) Institution of Architecture and Urban-Rural Region Planning.

As one of the leading colleges/schools at WZU, the CCEA features the following: (a) State Innovation Center of Tideland Reclamation and Protection of Ecosystem, (b) State Key Laboratory of Soft Soil Foundation and Tideland Reclamation, (c) Municipal Key Research Center of Building Energy-Saving/Emission-Reduction and Disaster-Mitigation (d) Laboratory Education Center.

CCEA has advanced equipment and devices for research and education, undertakes 31 national projects, thus forming state/municipal innovation teams in terms of Soft Soil Foundation and Tideland Reclamation, Green Buildings and Structure Engineering, and Disaster-Mitigation.

DURATION

2.5 years.

EDUCATION OBJECTIVES

The program, provided by College of Civil Engineering and Architecture, aims to foster international students that are proficient in Chinese and English, familiar with and love Chinese culture, keen with international communication and cooperation.

JOB PROSPECTS

The program is designed to provide students with a broad-based and high-quality interdisciplinary education in the areas of structural and geotechnical engineering and construction management as well as practical trainings. Our students are anticipated to become well-rounded civil engineers who are ready to work on various fields, including building design and construction, urban infrastructure construction, construction management, investment and development.

PRACTICAL TEACHING

Practical training is provided in the following areas: civil engineering, measurement, construction methods, RC and steel structures. Through these practical exercises, students progressively become more familiar with the different aspects of civil engineering.

CORE COURSES

Course Title Advanced Concrete Structure
Course Code CVE501
Credits 2
Credit Hours 32
Semester Fall
Course Description

This course comprehensively and systematically introduces the design and calculation theory, scientific research achievements and engineering application prospects of concrete structures. The main contents include concrete material, stress constitutive relation of concrete, bond between steel bar and concrete, design method of building structure, analysis principle of bending and compression member, analysis principle of shear member, analysis principle of torsion member, crack and deformation of concrete member, seismic performance of reinforced concrete structure, performance of reinforced concrete structure under impact load, concrete Nonlinear analysis of truss structure and durability of concrete structure.

Course Title Engineering Test and Measurement Technology
Course Code CVE521
Credits 2
Credit Hours 32
Semester Fall
Course Description

The main contents of this course are:
loading technology, measurement technology, test design, analysis and processing of test data, and inspection and evaluation of existing structures. Through the study of this course, students can fully understand the whole process of civil engineering structural test, understand the basic principles, performance and use methods of various testing instruments, cultivate students' basic test skills of structural test, make them have the ability to engage in the detection of general building structures, and lay a good theory for students to carry out field structural test and scientific research experiments.

Course Title Advanced Soil Mechanics
Course Code CVE502
Credits 2
Credit Hours 32
Semester Fall
Course Description

This course identifies the important aspects of soils which makes them different to other engineering materials, and thus introduces concepts that allow the appropriate modeling of the behavior of soils, especially pore water pressure, permeability, and the influence of void ratio on the engineering behavior of soils. These elements connected in order to show the development of soil behavioral models including Cam-clay, and Cam-clay based models. The final section of the course will show the application of basic soil mechanics methods for the purpose of solving typical engineering problems.

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Online Application

Bachelor

WENZHOU UNIVERSITY

INTERNATIONAL ECONOMICS AND TRADE

PROFILE

This BSc in International Trade is heavily career-oriented and is based on strong ties to trade and industry within the international marketplace. This Business School has a commitment to being at the forefront of the current and evolving practice of business and thereby facilitates education programs that reflect the realities of the marketplace.

JOB PROSPECTS

With the intensification of economic globalization, there are increasingly frequent economic and trade exchanges between China and other countries. Talented individuals that thrive on this program are bound to receive a lot of attention; these will be the ones that major in international economy and trade and who are familiar with international practices. They will also be proficient in foreign languages and international trade rules and will have the ability to master the knowledge and skills of trade negotiations.

According to other sources, the employment rate of international economy and trade in recent years is more than 87 percent, which makes it a major with a very high employment rate. Senior practitioners of international economics and trade can become involved in foreign trade enterprises, foreign-funded enterprises, multinational companies or enterprises with the right to operate foreign trade and other foreign economies and trade departments and much more.

The main employment directions include:

- Engaging in operation and management of domestic and foreign banks and non-bank financial institutions
- Engaging in international trade, financial investment, marketing, e-commerce, international logistics and other fields in industrial and commercial enterprises
- International Business
- Introduction to Management, Microeconomics, Macroeconomics, Introduction to Accounting and Introduction to Statistics
- International Finance, Foreign Trade Documents, Global Investments, International Finance and Risk Management

PRACTICAL TEACHING

100 percent of courses at WZU are conducted in English. More than 20 staff members have been recruited from top universities, research institutes and companies from six countries worldwide. Many of our faculty have hands-on business experience as consultants, entrepreneurs, investors, advisors, board members, and executives.

EDUCATION OBJECTIVES

The objective of the program is to educate graduates who can understand business practice and are able to apply theories and methodologies within the international business and marketing sectors. They will be able to independently and professionally perform duties related to international business and marketing within the international market place, ranging from small or medium-sized enterprises to huge international corporations.

DURATION

4 years

Core Courses

International Business, Introduction to Management, Microeconomics, Macroeconomics, Introduction to Accounting, Introduction to Statistics International Finance, Foreign Trade Documents, Global Investments, International Finance, Risk Management

Course Title International Business Correspondence
Course Code BUS019
Credits 2
Credit Hours 32
Semester Fall
Capacity 30 Graduate Students
Instructor Hairong WU
Course Description

International Business Correspondence is a compulsory course for International Economics and Trade majors, aiming at cultivating advanced practical skills in students. Through text study and case analysis, students develop practical reading and writing skills necessary for conducting international trade, including correspondences for establishing business relations, inquiries, offers, counter-offers, acceptance, placing an order, making out a contract and any other letters or emails or faxes involved in the process of a contract fulfillment. Students become familiar with each stage of the international trade process based on real workplace needs, written English business documentation, business knowledge, and e-commerce elements. With students' expanded knowledge of vocabulary, professional terminology, abbreviations, sentence patterns, expressions and layout of international trade documents, the students are well-prepared for future employment.

Course Title Academic Writing
Course Code BUS079
Credits 2
Credit Hours 32
Semester Fall
Capacity 30 Graduate Students
Instructor Haiying XU
Course Description

Academic Writing is an important manifestation of the scientific research achievements, writing methods and norms of academic papers. Academic writing is the basic knowledge and skills students should process. It is a practice-oriented course, in which students will be instructed in finding, reading, sorting, selecting and reviewing research papers, keeping up with the latest developments as well as an overview of the research areas. Through the study of this course, students will grasp the typical characteristics of graduation thesis with the good foundation laid by the instructing of this course.

Course Title Risk Management
Course Code BUS020
Credits 2
Credit Hours 32
Semester Fall
Capacity 30 Graduate Students
Instructor Jens Borges
Course Description

This course will examine the way in which business and society make an assessment of, control and transfer risk. It is designed for the student with no previous knowledge of risk management. The goal of this course is to engage students in active discovery of risk management principles. Students will be prepared to function in a business environment, developing an awareness of the challenges, the tools, and the process of designing and implementing a risk management program. This course focuses on the ways in which business- es and society assess, control, and transfer risk. This process, known as the risk management process, is becoming an increasingly important tool in the management of business and person- al financial health. An effective and efficient corporate risk management program leads to knowledge and control of costs and an improved bottom line. The risk management process involves identification of risks and associated potential costs, analysis of the causes of risk of financial loss, determination of various strategies to treat risk, selection of strategies appropriate to the goals and objectives of the business, implementation of the selected strategies, management and monitoring of results.

CONTACT US



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Bachelor

WENZHOU UNIVERSITY

CHINESE LANGUAGE AND LITERATURE

(Business Chinese)

JOB PROSPECTS

Graduates will be capable of teaching Chinese and administering programs at universities, junior and senior high schools, tutoring institutions, and government organizations, as well as working in all kinds of international companies as secretaries, translators, salespeople, and business activity designers.

Examples:

1. Work in Chinese companies
2. Start your own business in China and do business with Chinese people?
3. Work in one's home country as a representative of a Chinese company, such as the overseas offices of Chinabank
4. Work as translators for Chinese or their home country's companies?
5. Work as tour guides for Chinese tourists in their home countries
6. Work as teachers of Chinese in their home countries

PROFILE

This program is called Business Chinese. The main purpose is to learn Chinese for its application in business environments. The program enables students to become proficient in Chinese while providing a solid foundation in international trade to cultivate their capacity to use Chinese in professional business settings. This program includes courses about language, trade, and management. The language and major courses are taught using both English and Chinese; general courses are taught in English.

EDUCATION OBJECTIVES

In order to be eligible for this international program, students must have at least a high school degree and speak a first language other than Chinese. Based on the educational principle that knowledge, ability, and quality are equally important, this program offers Chinese language, business, and socio-cultural courses in order to cultivate interdisciplinary talents who can apply their knowledge of Chinese in all kinds of business activities and better communicate and compete in modern global society.

DURATION

4 years.

Core Courses

Elementary Chinese Reading and Writing, Intermediate Chinese Reading, Writing and Listening, Business Speaking Chinese, Business Chinese Writing, Business Chinese Reading(intensive)

Practical Teaching: It includes cognitive training, Chinese cultural experience (calligraphy, paper cutting, Nanquan, seal-cutting), International Students Forum, practice courses of traveling/Chinese teaching/hotel internship, investigation reporting, and major-related exercitation.

Course Title Elementary Chinese Comprehensive I
Course Code 050101
Credits 8
Credit Hours 128
Semester Fall
Capacity 20
Instructor Lili XU
Course Description

This course is set for Business Chinese major students who are not proficient in the Chinese language. The teaching method used will improve their abilities of Chinese listening, speaking, reading and writing. Examinations: Regular grade 30% + the final grade 70% = 100 points overall rating

Course Title Elementary Business Chinese I
Course Code 050101
Credits 6
Credits Hours 96
Semester Fall
Capacity 20
Instructor Ting ZHENG
Course Description

This course is a required course for Business Chinese major students, who have learned primary and intermediate Chinese language courses and have mastered approximately 2000 Chinese words. Through the learning of this course, students can grasp the business vocabulary, can skillfully use business Chinese knowledge in daily life, and can complete the corresponding tasks in a business work environment.

Examinations: Regular grade 30% + quiz 20% + middle exam 20% + the final grade 30% = 100 points overall rating

Course Title Intermediate Chinese Writing I
Course Code 050101
Credits 3
Credits Hours 48
Semester Fall
Capacity
Instructor Wenwen KAN
Course Description

This course is set for the Business Chinese major students who have completed the study of modern Chinese for one year or have mastered approximately 2000-3000 words. Through this course, students are expected to enhance their ability to write and comprehend Chinese culture better. Examinations: Regular grade 30% + the final grade 70% = 100 points overall rating

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Online Application



APPLIED ECONOMICS (ENTREPRENEURSHIP MANAGEMENT)

PROFILE



Whether you're looking to add to your recently acquired economic or business degree, advance within your current career, change industries or start your own business, the entrepreneurship management program at the Wenzhou University School of Business is the right choice. Throughout the course, one-year dissertation and practical training, students will expand their entrepreneurship knowledge and experience to acquire the skills needed to succeed in a global economy.

EDUCATION OBJECTIVES



This program aims to cultivate the skills needed to be an interdisciplinary talent who has international vision, a cross-culture background, solid entrepreneurial management capabilities and innovative problem-solving capabilities.



PRACTICAL TEACHING

100% of courses at WZU are conducted in English. Approximately 90 faculty members have been recruited from top universities, research institutes and companies from various countries worldwide. Many of our teachers have hands-on business experience as consultants, entrepreneurs, investors, advisors, board members, and executives.



DURATION

3 years



JOB PROSPECTS

The entrepreneurship management program provides knowledge about world cultures and societies. This knowledge can be seen as a treasured skill to employers worldwide that search for experts that can successfully manage multiple markets. This program also qualifies you for more prestigious job opportunities, such as the role of an entrepreneur. It could even enable you to teach at university level, get involved in research work, or even land jobs in government and multilateral organizations.

CORE COURSES

Course Title Cross Border e-Commerce
Credits 3
Credit Hours 48
Semester Spring
Instructor Zheng XU
Course Description

As an essential part of e-business and cross-border e-commerce has received significant development in recent years, especially in China considering the fast increase in spending power. This module aims to elaborate on the essence, key theories, basic structure of e-business and cross-border e-commerce as well as other associated knowledge. By the end of this course, students are expected not only to master the fundamentals of cross-border e-commerce but also to improve their competence in integrated thinking. Nowadays, since IS/IT and the Internet play a significant role in business, students will be able to employ the theories and models learned to reexamine managerial issues encountered. Furthermore, they will learn the significance of collaborations and institutional influence in the process. The knowledge learned has strong implications for contemporary economic development and reform in China. It assists students to recognize and evaluate the role of the government and policies, enhance the competence of foreseeing trends and risks, manage businesses online, as they prepare themselves for other relevant management or economic courses.

Course Title Market Research and Analysis
Credits 3
Credit Hours 48
Semester Spring
Instructor Yiran XIA
Course Description

From the Market Research and Analysis course, students should explore the most advanced market research methods, including the use of web-based tools, and techniques for anticipating competitive strategy through the process of developing an efficient market research process, a comprehensive market research report and an engaging presentation.

Course Title Intermediate Macroeconomics
Credits 3
Credit Hours 48
Semester Fall
Instructor Hongbin WANG
Course Description

This course uses the tools of macroeconomics to study various macroeconomic policy problems in-depth. The problems range from economic growth in the long run, to government finances in the intermediate run, and economic stability in the short run. Many economic models used today are surveyed. In taking this course, students would gain a better appreciation for how policy shifts and changes in one sector impact the rest of the macroeconomy.

Course Title Multinational Management Strategic Approach
Credits 3
Credit Hours 48
Semester Fall
Instructor Lu WANG
Course Description

This course is designed to provide students with a working understanding of the complexities and challenges faced by firms doing business globally. The course will focus on internal management and leadership challenges, the strengths and weaknesses of various global corporate organizational structures, the increased importance of virtual teams in a global setting, the importance of cross-cultural awareness and understanding, global communications methodologies, strategic implementation of global strategies, strategic partnerships and joint ventures, and strategies to either adapt product and services offerings to local market preferences or create global product and service offerings.

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Online Application

Music and Dance

PROFILE

This Major will cultivate students' talents in instrumental and vocal performing arts and is aimed at those who are ready to contribute to Chinese and foreign cultural exchange. Chinese language and culture courses, together with practicum are offered alongside major study courses in order to help international students gain a better understanding of Chinese music culture. Students on this course will take part in their own study of a combination of Western and Chinese instrumental or vocal repertoire.

EDUCATION OBJECTIVES

Music performers and teachers

JOB PROSPECTS

Colleges and universities, educational institutes and music performance groups.

PRACTICAL TEACHING

- (1) Students will take part in music performance groups
- (2) They will give concerts
- (3) They will have opportunities to gain Chinese cultural experience; visiting Wenzhou Museum, Wenzhou Folk Museum, Wenzhou University Museum, Wenzhou Hair Embroidery Museum, Yongjia Kunqu Opera, the She ethnic groups' "March 3rd" festival experience and Dongtou music culture experience, as well as visiting some famous Chinese historic and cultural cities.

DURATION

3 years.

Core Courses

Major study (Vocal / Instrumental), Sight-Singing and Ear Training, Western Music History, Chinese Music History, Chinese Folk Style Singing, Chinese Piano Music, Chinese Traditional Instrumental Music, Chinese Opera, Ensemble Rehearsal, Recital.

Course Title Major Private Lesson

Credits 4

Credit Hours 64

Semester Fall/spring

Instructor Luwen CHEN / Lele JIANG / Guangwen ZHAO / Ruobing ZHAO

Course Description

The Major Private Lesson course is designed for graduate students with strong music performing capability. The purpose of this course is to enable students to understand the instrumental and vocal performing arts. By the end of the course they will be able to skillfully master all kinds of different techniques and musical ideas. Students will have the opportunity of performing a full recital at the end of their program.

Course Title Sight-Singing and Ear Training

Credits 2

Credit Hours

Semester Fall/Spring

Instructor Guangwen ZHAO

Course Description

Sight-Singing and Ear Training is the major course that has been designed for students with music performing capabilities. The main objective of this course is to improve student's ability to vocalize the notes read at the correct pitch. It also enhances students' knowledge of inner hearing and audiation. By the end of the course, students will be able to grasp the skills of singing and dictating tonal music in treble and bass clefs.

Course Title Western Music History

Credits 2

Credit Hours 32

Semester Fall/Spring

Instructor Xinyi RUAN

Course Description

Western Music History is a major course that is aimed at music performing students. This course is an introduction to the art of classical music within western history and culture, including music from the Medieval, Renaissance, Baroque, Classical, Romantic, and 20th century eras. Selected masterworks from each period will be explored within the course.

Course Title Chinese Music History

Credits 2

Credit Hours 32

Semester Fall/Spring

Instructor Xinyi RUAN

Course Description

Chinese Music History is the course that has been designed for graduate students with strong music performing capabilities. The purpose of this course is to enable students to understand and grasp the concepts of Chinese music history and culture. It is an introduction to Chinese music history from Han dynasty, Tang dynasty, Song dynasty, Yuan dynasty and Qing dynasty within the modern and contemporary eras.

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Online Application

TEACHING CHINESE TO SPEAKERS OF OTHER LANGUAGES (MTCSL)

PROFILE

We are committed to cultivating high-level, applied and dedicated professionals who can adapt to the international promotion of Chinese language and the spread of Chinese culture to the outside world in the new era; professionals that are also competent in a variety of teaching tasks. Degree holders should have high quality teaching skills, proficient Chinese as a second language, good cultural communication skills and cross-cultural communication skills. Through the perfect curriculum system, high-quality teaching content, unique research direction and diversified practice links, this major comprehensively cultivates students' awareness of the international dissemination of Chinese, as well as expanding students' knowledge of Chinese language and culture. It also promotes students' skills in teaching Chinese as a second language and improving their intercultural communication ability.



EDUCATION OBJECTIVES

The Master's Degree of International Chinese Education is a professional degree that combines the teachings of international Chinese teachers. The main purpose is to cultivate the Chinese language skills, teaching skills and cultural and cross-cultural communication skills of high-level, internationalized and localized professionals who speak proficient Chinese as a second language. This will enable them to be competent in a variety of teaching tasks, as well as possessing the ability to adapt to international Chinese education work.

JOB PROSPECTS

Volunteer teachers of Chinese as a foreign language, Chinese teachers in international schools, working in cultural exchanges in relevant departments, schools, press and publishing, working in cultural management and enterprises, working at institutions in China and abroad.

PRACTICAL TEACHING

Teaching Assistants, Classroom Observation, Microteaching, Field

DURATION

2.5 years

Core Courses

Chinese Language Elements and Teaching, International Dissemination of Chinese Culture, Overview of International Chinese Education, Observation and Practice of Chinese Teaching Skills, and so on.

Course Title International Dissemination of Chinese Culture
Credits 3
Credit Hours 48
Semester Spring
Instructor WenWen KAN
Course Description

This course aims to innovatively explore the forms of Chinese cultural communication. The students will study the strategies of international communication in Chinese culture within the wider concept of globalization. They will analyze the historical experiences and teachings of international communication within Chinese culture, combined with the rules of international language and culture communication. This will improve their ability to think of connotations and objectives, ways and means, problems, countermeasures and mechanisms related to international communication within Chinese culture. The relationship between communication and Chinese cultural diplomacy, cultural industry and its economic model will also be discussed throughout the course.

Course Title Observation and Practice of Chinese Skills Teaching
Credits 3
Credit Hours 48
Semester Fall
Instructor Lili XU
Course Description

Due to the differences of these two professional discipline systems and the required professional quality for each, contemporary Chinese for the Major of TCSL is rather different from that of the Chinese undergraduate program, in terms of both teaching and learning. It has brought forward various demands for the teachers and the students. This class prepares the students to continue on to the contemporary Chinese course for the Major of TCSL. It does this by covering teaching goals, offering a strong content of courses, emphasizing the value of respect when teaching, methods of teaching, tests and so on.

CONTACT US

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Web: <http://cie.wzu.edu.cn/>

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Course Title Chinese Language Elements and Teaching
Credits 4
Credit Hours 72
Semester Fall
Instructor Miao YE
Course Description

This class systematically introduces the basic theory and knowledge of Chinese as a linguistic element in second language teaching. It covers areas such as pronunciation, vocabulary, grammar and Chinese characters. By providing a large number of examples, specific teaching methods, teaching skills and problems are analyzed, meaning that all students will end the course fully informed of important subjects that should be paid attention to within the teaching practice of linguistic elements.

Course Title Overview of International Chinese Education
Credits 3
Credit Hours 48
Semester Fall
Instructor Hanli BAO
Course Description

Through high quality teaching, students on this course will systematically understand the history and current situation of the development of teaching Chinese as a foreign language. They will also be able to improve their understanding of the relevant theoretical knowledge needed to teach Chinese as a foreign language, enhance their ability to apply this knowledge to teaching practice and lay a good theoretical foundation for teaching Chinese as a foreign language in the future, as well as carrying out language application research. Students on this course should already be familiar with the basics of theoretical development of foreign language teaching, as well as the development and basic theory of teaching Chinese as a foreign language. They will also have the opportunity to master basic concepts that are required to teach Chinese as a foreign language. The course aims to cultivate students' ability to discover relevant problems worthy of study and to put them into research.



Online Application



CHEMICAL ENGINEERING AND TECHNOLOGY

PROFILE

Chemical Engineering and Technology Master

Our Chemical Engineering Master program will equip you with a multidisciplinary knowledge of chemical engineering in areas such as fuel cells, control, intensification and sustainability. It is intended for honours graduates with a chemical engineering degree who wish to advance their knowledge in the chemical and process engineering design.

Facilities and environment

You'll have access to a great range of facilities and equipment during your time at WenZhou University, including:

1. A state-of-the-Chemical Engineering Lab, providing access to a range of small-scale unit operations and the latest equipment
2. A recently upgraded center of instrumental analysis laboratory
3. Modern bench-top experimental equipment an interactive video teaching system
4. A dedicated computing suites, running specialised industry-standard computer software.

EDUCATION OBJECTIVES

Chemical Engineering and Technology Master

The course meets the industry's growing need for chemical engineers and provides an understanding of theory and its application in an economic and environmentally suitable way. It gives scientists and engineers the opportunity to work with researchers in the fields of new energy technologies and new advanced materials.

You will gain specialist knowledge and understanding via lectures, seminars and personal supervision. You will develop an understanding of:

- 1)chemical processes;
- 2)model based approaches to process control and measurement;
- 3)process intensification and modelling;
- 4)latest research developments in chemical engineering.

DURATION

3 years

RESEARCH FIELDS

You'll get to experience working in a research laboratory with other research students. Depending on the nature of your project, you may prepare and test specimens followed by post-test examination by many testing techniques such as electron microscopy and surface analysis techniques. Many successful graduates go on to do PhD research. Many of our graduates go on to work for high-profile employers within sectors such as pharmaceuticals, chemicals, energy, oil and gas, environment, and biotechnology. Recent graduates have taken up roles including chemical engineer, energy marketing and trading analyst, graduate engineer, process engineer, and technology risk associate within many companies.



Core Courses

Course Title Physical chemistry of materials

Credits 3

Credits Hours 48

Semester First

Instructor Keqin YANG

Course Description

This course discussed the structure and properties of materials and how these materials are used in diverse applications, which provides the foundation needed for more advanced work in materials science. The course covers 10 topics, and different numbers of lectures are allotted to each topic based on the major requirements.

The currently proposed topics are:

- (1) Structure of crystals,
- (2) Bonding in solids,
- (3) Diffraction and reciprocal lattice,
- (4) Order and disorder in solids,
- (5) Thermally activated processes, phase diagrams and phase transitions,
- (6) Electrons in solids: electrical and thermal properties,
- (7) Optical, magnetic and mechanical properties of materials,
- (8) Classes of materials,
- (9) Surfaces, thin films interfaces and multilayers,
- (10) Synthesis and processing of materials,
- (11) Characterization of materials.

Course Title Statistical thermodynamics

Credits 2

Credits Hours 32

Semester Second

Instructor Jicang WANG

Course Description

This course covers the following topics: laws of thermodynamics, heat capacities, distribution laws, partition functions, and chemical equilibrium and kinetics. We will illustrate how to extract thermodynamic information from the partition function and why statistical thermodynamics plays a vital link between quantum theory and chemical thermodynamics. (3 lecture hours a week).

Tentatively, the midterm exam will cover chapters 4 to 13. Chapters 4 to 10 are about the classical thermodynamics, which have been largely discussed in 59-240 and lay the foundation for the rest of this class. Chapters 11 to 13 are about Statistical Thermodynamics.

Course Title Advanced Electrochemistry

Credits 2

Credits Hours 32

Semester Second

Instructor Jicang WANG

Course Description

This course will focus on electroanalysis at the nanoscale. It will introduce fundamentals of electrode kinetics, reaction mechanisms and electrochemical methods. Electroanalytical techniques and their roles in modern analytical chemistry will be surveyed. The development of nanomaterial-based electrochemical sensor and biosensor in medical, pharmaceutical, environmental and food safety applications will be explored. (3 lecture hours a week).

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Online Application



INTERNATIONAL LAW

PROFILE

The master degree program entitled International Law is designed for overseas students with interests in financial, investment, business, and commercial law in a transnational context. Through intensive coursework, students develop an intellectual toolbox for future careers in an age of economic globalization.

EDUCATION OBJECTIVES

The master degree program focuses on international law as well as transnational litigation and international arbitration. The degree program provides considerable scope for specialization, but also ensures that students see a wider context so as to allow them to be prepared to craft innovative solutions and think imaginatively about issues and challenges arising in an international business context.

PRACTICAL TEACHING

The master program will help students develop the ability of drafting of arbitration agreements, appointment and challenge of arbitrators, attending preliminary and evidentiary hearings. Also, written advocacy in international arbitration will be provided. We will provide students opportunities to put the newly acquired knowledge from the first section into practice.

JOB PROSPECTS

The master degree program will train students to seek for the position as advisers to governments, international organizations or NGOs, or experts on the multi-jurisdictional and global regulation of trade in goods, investment.

DURATION

3 years.

Core Courses

Commercial Sales Law: Domestic and International, International Litigation and Arbitration, International Investment Law and Arbitration, International Criminal Law

Course Title Commercial Sales Law: Domestic and International
Credits 4
Credit Hours 64
Semester Fall
Instructor Yiyao ZHOU
Course Description

This course examines the law governing the domestic and international sale of goods as regulated by PRC Contract Law and the UN Convention on Contracts for the International Sale of Goods ("CISG"). The course will emphasize the use of statutory default rules to define the commercial relationship and to allocate commercial risks. Specific topics include acceptance and rejection of goods, contract interpretation in business transactions, formation of contract issues, including the issue of battle of forms, warranty liability, damage rules, risk of loss, and commercial impracticability. During this course, the solutions provided by the PRC Contract Law and the CISG will be compared. The course will also deal with contracts concluded via electronic means and will, to some extent, also examine consumer transactions.

Course Title International Investment Law and Arbitration
Credits 4
Credit Hours 64
Semester Fall
Instructor Xinhao MIAO
Course Description

This course will deal with both the substance of international investment law and the modern regime of international investment treaty arbitration. We will first examine the evolution of investor protection from custom to an institutionalized legal regime governed by multiple international instruments, including the ICSID and New York Conventions. We will then consider the substantive protections for foreign investors that are frequently found in bilateral investment treaties and similar instruments-including provisions on expropriation, fair and equitable treatment, full protection and security, and national treatment, as well as various exceptions or limitations on these obligations, particularly related to national security and other vital public policy interests. We will also examine the arbitration process, including jurisdictional issues, the structure of arbitration proceedings, the role of arbitrators and counsel, the relationship between contract and treaty claims, provisional measures, and enforcement of awards.

Course Title International Litigation and Arbitration
Credits 4
Credit Hours 64
Semester Spring
Instructor Chuanfang ZHANG
Course Description

The course explores, in a litigation context, current developments in private international law, cross-border jurisdiction, international arbitration, foreign sovereign immunity, and human rights from both a Chinese and comparative perspective. The first part of the course involves the traditional reading and discussion of cases and other materials covering important issues involved in transnational litigation, including jurisdiction to prescribe, judicial jurisdiction of courts, international arbitration, recognition and enforcement of judgments, litigation against foreign governments, human rights, and transnational discovery. The last five weeks of the course consist of simulations that involve student submission of briefs and oral arguments of actual cases designed for the course.

Course Title International Criminal Law
Credits 4
Credit Hours 64
Semester Spring
Instructor Zhiou WU
Course Description

This course consists of four sections. First, we will begin with a general introduction to the historical evolution of international criminal law over time, including a discussion of the development of the four primary crimes of "international concern" – war crimes, crimes of aggression, crimes against humanity, and genocide. Second, we will focus on a number of Chinese domestic statutes that criminalize international conduct. These will include laws covering foreign bribery, antitrust and securities violations, and money laundering, piracy, terrorism, torture, and human trafficking. Third, we will examine the application of the Chinese Constitution and Chinese rules of criminal procedure to international criminal cases. Fourth, towards the end of the semester, we will examine more closely the evolution of international tribunals to prosecute crimes of "international concern" and learn more about the elements

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Online Application

CIVIL AND HYDRAULIC ENGINEERING (INTERNATIONAL)



PROFILE

Importance is attached to teaching of this specialty combining the basic theories as well as the theories of science and technology with the practice, for the students to grasp a substantial fundamental theoretical knowledge about mathematics, and mechanics, as well as the knowledge about humanities and sociology, and the fundamental theoretical knowledge about civil engineering technology, to be provided with a relatively high foreign language level and computer application ability, to be given with the basic training for registered engineer, and to be trained into a high-level science & technology and management talent typical of good integrated quality of engineering science & technology and humanities & sociology, rich in innovative spirit. The students shall be able to engage in planning, design, construction, management, and scientific research, etc in the fields of architectural engineering, road and bridge engineering, municipal engineering, geotechnical engineering, and engineering management, etc, as high-quality composite-type science & technology and management talents rich in innovative spirit.

DURATION

3 years.

JOB PROSPECTS

With the continuous development of world economics, road network transformation and urban infrastructure construction, the demand for civil engineering technicians will continue to rise in the current and future period. In the talent market of many countries, the demand for talents in civil engineering and construction has jumped to the first place. Students with our professional training, after graduation, they can freely to choose continue their further study or find their job in civil engineering area.

EDUCATION OBJECTIVES

This program, provided by College of Civil Engineering and Architecture, aims to foster international students that are proficient in Chinese and English, that are familiar with and love Chinese culture, that are keen with international communication and cooperation.

The program is designed to provide students with a broad-based and high quality interdisciplinary education in the areas of structural, transportation and geotechnical engineering, as well as practical trainings. Our students are anticipated to become all-round civil engineers who are ready to work on various fields of civil engineering, such as building design and construction, urban infrastructure construction, construction management, investment and development.

Core Courses

Advanced structural analysis; Finite element method; Fluid Mechanics and Hydrology Engineering etc. To improve their Chinese language proficiency, a series of Chinese courses will also be provided, including: Basic Chinese, Intensive Chinese Reading, Chinese hand writing and China Overview. In addition, to help international students get settled down in Wenzhou, Chinese undergraduate and graduate students majored in civil engineering will act as mentors on a one-to-one basis. Every graduate student will be guided by a supervisor with strong background, who can communicate in English.

Course Title Finite element method

Credits 4

Credit Hours 64

Semester Fall

Course Description

Finite element analysis is a main course with strong theory and application. Its main task is to let students in material mechanics and elastic mechanics course on the basis of further study and the structure of the basic knowledge of construction internal force and displacement analysis of finite element analysis method, cultivate their ability to use computer software to solve practical engineering problems, for the subsequent courses and after the graduation engaged in related engineering work lay the necessary foundation.

Course Title Advanced structural analysis

Credits 4

Credit Hours 64

Semester Fall

Course Description

Advanced structural analysis is one of the specialized courses for doctoral candidates in structural engineering, disaster prevention and mitigation engineering and protection engineering, bridge and tunnel engineering. It is an examination course designed to test candidates' basic theoretical knowledge and method system of civil engineering. The assessment criteria for passing the course examination are based on a deep understanding and proficiency of the relevant test points.

Course Title Fluid Mechanics and Hydrology Engineering

Credits 4

Credit Hours 64

Semester Fall

Course Description

Fluid mechanics is the study of the mechanical movement of fluids (liquids and gases) and its applications. It mainly studies the static state and motion state of the fluid itself under the action of various forces, as well as the interaction between the fluid and the solid wall, between the fluid and the fluid, and between the fluid and other moving forms, as well as the law of the flow. Fluid mechanics is an important branch of mechanics, and engineering fluid mechanics (applied fluid mechanics) focuses on the practical application in production and life, it does not pursue mathematical rigor, but tends to solve practical problems in engineering.

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Online Application

中文语言学习

CHINESE LANGUAGE LEARNING



Long-term Chinese Learning Program

The Chinese Language Training Courses focus on training of Chinese listening and speaking abilities. The courses are divided into three different levels, meeting the needs of students with different language proficiency. Foreign students can quickly master the Chinese pronunciation, and can use basic Chinese for communication through classroom exercises and extra-curricular experience. At the same time be able to identify commonly used Chinese characters, grasp basic Chinese grammar, and understand Chinese customs and culture. Students can grasp elementary Chinese reading and writing skills and cross-cultural communicative competence. The teaching time of the program is flexible and the content is rich. It is suitable for foreign friends studying, working and living in Wenzhou.

Summer Program

The program is offered at three different levels: elementary, intermediate and advanced levels. Students will be placed into different classes according to their Chinese language proficiency. Elective courses are available-traditional Chinese music, painting, calligraphy, martial arts, etc. Also in the program, you can experience Chinese culture by tutoring in China. We will show you around the Wenzhou City to experience traditional Chinese culture. At the end of the program, you will become a China Hand who can not only speak Chinese but also understand Chinese culture!

Group Program

WZU will meet the requirements of foreign universities, enterprises or any type of group or organization, to create a tailor-made course throughout the year. The course can integrate Chinese teaching, cultural experience, hands-on practice and social observation to give learners the most efficient improvement of Chinese language skills and understanding of Chinese culture in a short time.

Aside from the regular Chinese classes, Chinese cultural courses are offered for optional, such as Chinese folk customs, Chinese economy, calligraphy, Chinese traditional music, Chinese painting, paper-cutting, Tai Chi.

温州大学中华优秀传统文化工作坊

温州市瓯海区人民政府于2017年11月授予温州大学传统文化工作坊为瓯海区第三批非物质文化遗产传承基地，同时授予温州大学国际教育学院副教授张丽丽为瓯海区第二批非物质文化遗产代表性项目传承人。

张丽丽副教授自幼酷爱剪纸，多年来，她从民间艺人那里学到了许多宝贵的经验，并结合自己的独特艺术风格，创作出了许多精美的作品。她作为传承人，不仅在国内进行推广，还多次赴海外进行文化交流，为海外华人提供学习和交流的机会。她的工作坊自成立以来，吸引了许多国内外学员，大家在这里不仅可以学习到传统的剪纸技艺，还可以感受到中国传统文化的魅力。



Teaching Schedule

- A. Elementary Level : Intensive Reading, Practical Conversation, Listening Comprehension, Extensive Reading, etc.
- B. Intermediate Level : Intensive Reading, Listening and Conversation, Practical Writing, Extensive Reading, etc.
- C. Advanced Level : Intensive Reading, Advanced Comprehensive Chinese, Practical Writing, Extensive Reading, etc.

Apply Online

To apply for non-degree programs visit <http://study.wzu.edu.cn>

Programs

Program	Duration	Qualifications	Application Duration	Fee(RMB)
Long Term Chinese Language	One semester or above	aged 18 above	Until January 15 th (Spring Intake) Until July 15 th (Summer Intake)	1. Application fee: 400 RMB 2. Tuition fee: 7000 RMB /semester 12000RMB/year 3. Textbook fees:varied each semester
Summer Program	3 weeks	aged 18 above	Until May 15th	1. Application fee: 400 RMB 2. Tuition fee: 6000 RMB 3. Free of charge:textbook fee, Chinese Culture Courses,four culture experiences in Wenzhou,accommodation, 4. Fee charged separately:one-day culture experience in Hangzhou (optional)
Group Program	Variable upon request, from 1 week to 3 months,may start any time of a year	Minimum 15 students	All through the year	Negotiable

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