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Wenzhou University

招生簡章

(2019)



温州大學
WENZHOU UNIVERSITY

*International
Students Admission
2019*

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Get to know the University



Wenzhou University (WZU), nestled within green mountains and blue waterways in the beautiful coastal city of Wenzhou located to the south of Zhejiang province, is a dynamic and comprehensive university with a rich cultural atmosphere and refined educational tradition. There are over 2,500 colleges and universities in China, among which WZU ranks No. 1 in the "application-oriented universities" category, top 10 in terms of the strength of its Entrepreneurship Education program, and the top 6% by overall ranking.

Inaugurated in 1933 by Mr. Huang Suchu, a renowned industrialist, Wenzhou University has merged and integrated 6 schools during its development and progress. WZU is among the first batch of state-approved Chinese Language and Culture Education Base, designated by the Chinese Ministry of Education (MOE) to accept Chinese Government Scholarship students, and is authorized to accept overseas Chinese students and students from Hong Kong, Macau and Taiwan. Overseas students applying to study at WZU can apply for Chinese Government Scholarship, Confucius Institute Scholarship, Zhejiang Provincial Government Scholarship, and Scholarship for International Students.

文学 科学 工程
法律 教育 经济
历史 管理 艺术

Its academic programs cover 9 discipline areas include Literature, Science, Engineering, Law, Education, Economics, History, Management and Art. It offers 46 postgraduate programs and 57 undergraduate programs. The number of full-time faculty and staff is 1,719. It has about 14,000 undergraduates, 1,500 postgraduates, 500 international students, and around 13,000 part-time students annually for continuing education.

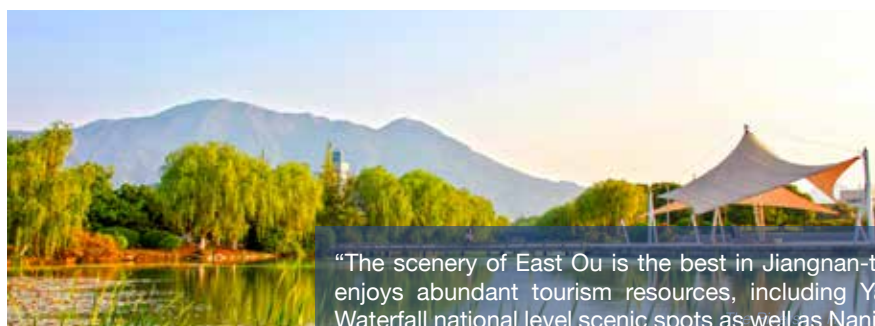


The university has always attached great importance to international students education and all the 57 undergraduate programs and 46 postgraduate programs are open to international students. Considering the limited Chinese language ability of some international applicants, WZU offers international students with English-taught programs at both undergraduate and postgraduate levels. Those special programs are great opportunities for international students to learn specialty knowledge and in the meantime to get a better understanding of China's language and culture.



about Wenzhou

Wenzhou was known as Ouyue in ancient times. As early as five or six thousand years ago, people started to settle here. It was upgraded from a prefecture to a state in the Tang Dynasty. Due to its warm climate and “being warm in the middle of the winter”, it was given the name of “Warm State”. It was established as Wenzhou City in 1949.



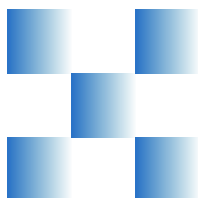
Geographical Location :

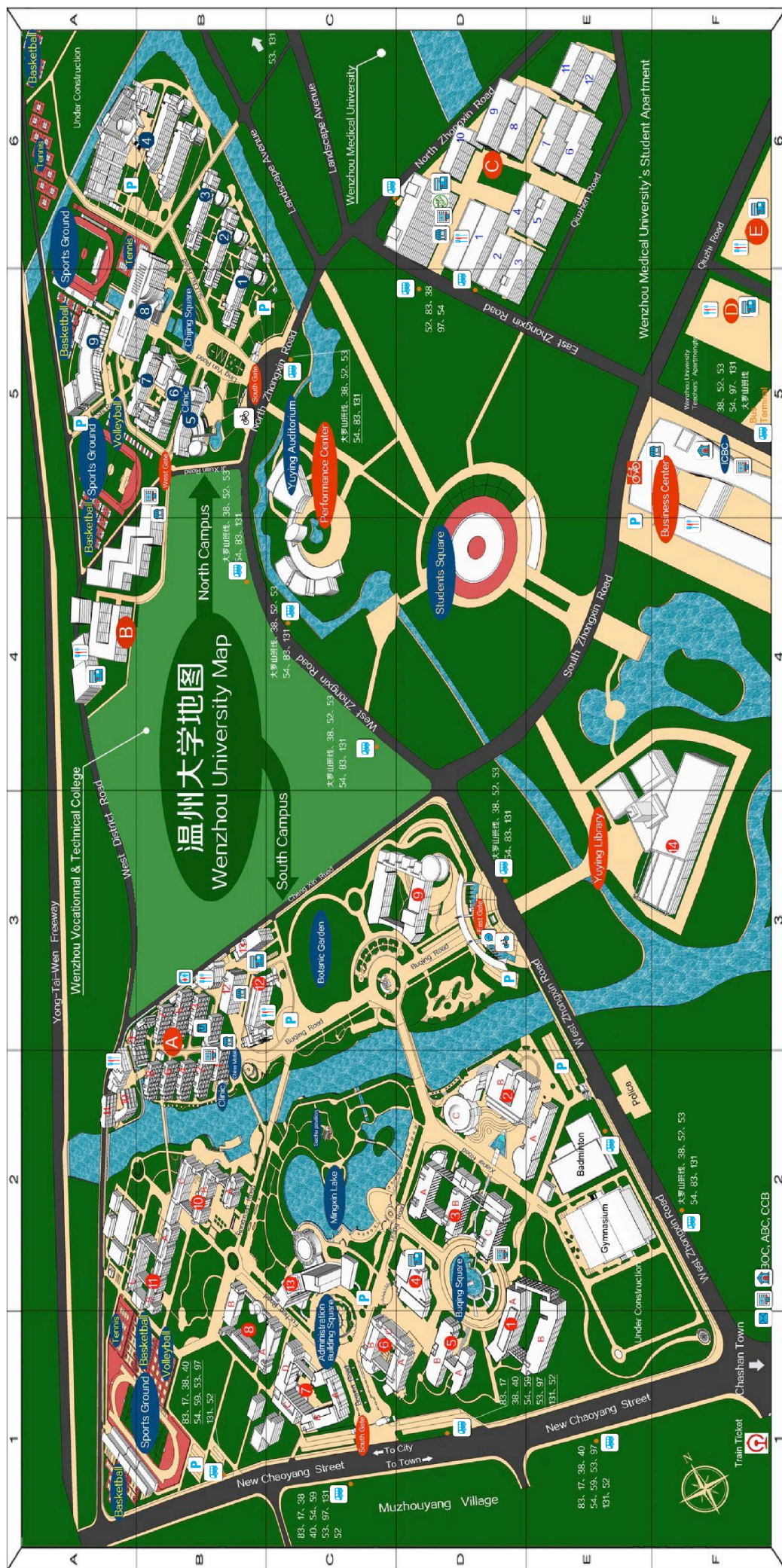
Situated in the Southeast of Zhejiang Province, Wenzhou adjoins to Fujian Province in the south. Enjoying a coastline of 355 kilometers and located at the intersection of Yangtze Delta and Pearl River Delta economic zones, it is the economic, cultural, and transportation center of Southern Zhejiang Province. With a total population of 7,388,100, Wenzhou administers three districts-Lucheng District, Longwan District, and Ouhai District, two cities-Ruian City and Yueqing City, and six counties-Dongtou, Yongjia, Pingyang, Cangnan, Wencheng, and Taishun.

“The scenery of East Ou is the best in Jiangnan-the regions in south of Yangtze River”. Wenzhou enjoys abundant tourism resources, including Yandang Mountain, Nanxi River, and Baizhangji Waterfall national level scenic spots as well as Nanjishan Islands and Wuyanling national level nature reserves.

Basked in Wu-Yue culture and Fujian culture, Wenzhou people have been endowed with an open, tolerant, bold personality. Economist Zhong Pengrong used to summarize “Wenzhou spirit” into following four sentences: the pionnering spirit of starting from scratch and working hard; the independent spirit of non-reliance and being self-dependent; the exploratory spirit of making their homes wherever they are; and the creative spirit of daring to innovate.

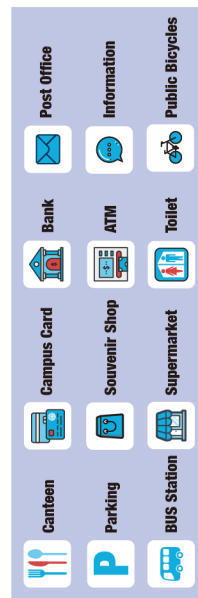
Wenzhou, as one of the earliest frontiers of China’s Opening-up and Reform Policy, enjoys highly developed commercial business. Almost every household in Wenzhou does some kind of business. Companies opened by Wenzhou people widely spread all over the world. Wenzhou people have been given the title of “Jews in the East”.





Welcome to Wenzhou University

We invite you to stroll about our picturesque campuses with beautiful mountain views and relaxing walkways. If you have questions or need assistance, please feel free to ask anyone on campus. Whatever the reason for your visit, we hope you enjoy your stay!



Library & Administration

- 14 Yuying Library F3
- 13 Administration Building C2
- International Relations (#602)
- Finance (#209,311)
- Student Affairs
- Teaching Affairs
- Postgraduate Affairs
- Technical Assistance
- University Police (7x24, help line: 86696110)
- University History Museum
- Hair Embroidery Museum
- Yansong Hall (Conferences) D2
- Folklore Museum B5
- Campus Card D2, B3, A4, D6, F5, F6
- City College B1
- Outjiang College B6

Colleges & Venues

- 8 School of Business B5
- 7 College of Architecture & Civil Engineering C1
- 11 College of Chemistry & Materials Engineering B2
- 2 College of Fine Arts and Design D2
- 7 School of Foreign Studies B5
- 1 College of Humanities B5
- 3 College of International Education B3
- 10 College of Life & Environmental Science B6
- 9 College of physical Education A5
- 1 College of physical & Electronic Information Science D1
- 5 College of Mathematics & Information Science D2
- 6 College of Marxism B5
- 6 College of Mechanical & Electrical Engineering C1
- 9 College of Music B5
- 9 College of Teacher Education D3

Residence & Canteens

- A Bugging Community B3
- Clinic (South Campus) (2nd floor)
- Clinic Post Mailbox
- China Mobile
- C Suchu Community D6
- C Chachao Community F6
- 12 Expert Building (Zhuan Jia Lou) B3
- International Student Residence



Contact information:
Telephone number: (0577) 86680971
Email: admission@wzu.edu.cn
Website: http://cde.wzu.edu.cn/
Application system: https://wzu-17gz.org/member/login.do

Colleges and Program



College of Life & Environmental Science

Bachelor of Biotechnology
Master of Biology (Chinese program)
Master of Environmental Engineering (Chinese program)

Master
Bachelor

College of Mathematics, Physics & Electronic Information Engineering

Bachelor of Computer Science and Technology
(Software Engineering)

Bachelor

College of Mechanical & Electrical Engineering

Bachelor of Mechanical Engineering
Master of Mechanical Engineering

Bachelor
Master

College of Teacher Education

Master of Education (Learning Technology and Teaching Design)
Master of Primary Education
Bachelor of Preschool Education (Education and Development of Early Childhood)

Bachelor
Master

College of Chemistry & Material Engineering

Bachelor of Chemical Engineering and Technology
Master of Chemistry

Chemistry Master
Bachelor

College of International Education

Bachelor of Chinese Language and Literature (Business Chinese)
Master of Teaching Chinese to Speakers of Other Languages

MTCSL Master
Business Chinese Bachelor

College of Fine Arts & Design

Bachelor of Fashion Design
(Chinese program)

Bachelor

School of Business

Bachelor of International Economics and Trade
Master of Applied Economics (Entrepreneurship Management)

Bachelor
Master

College of Music

Bachelor of Musicology

Bachelor

College of Humanities

Master of Chinese Language and Literature (Chinese program)
Master of Chinese History (Chinese program)

Master

College of Law & Political Science

Bachelor of Law (International Economic Law)

Bachelor

College of Architecture & Civil Engineering

Bachelor of Civil Engineering
Master of Construction and Civil Engineering (Chinese program)

Bachelor

Chinese Language Training Courses

Long-term Chinese programs
Summer Program
Group program

Non-Degree



温州大学学费和费用

Tuition and fees

Bachelors

Liberal Arts : RMB 18,000 / Year
 Science & Engineering : RMB 20,000 / Year
 Fine Arts & Design: RMB 22,000 / Year

Masters

Liberal Arts : RMB 20,000 / Year
 Science & Business : RMB 22,000 / Year

Physical Examination

RMB 450 / Person

Application Fee

RMB 800 / Person

Insurance Fee

RMB 800 / Year

Residence Permit

RMB 800 / Year

Accommodation Fee

RMB 2900-4000 / Year

ADMISSION DOCUMENTATION

◆ Entry Requirements

1. Non-Chinese citizens with a valid passport
2. High school graduate or equivalent to a Chinese high school graduate
3. Be in good health condition and above the age of 18

◆ Application Materials

1. Graduation certificate of high school.
*Graduation certificate should be in Chinese or English. If not, it should be translated into Chinese or English and be notarized.

2. An official transcript from the college you have recently attended.

* Official transcript should be in Chinese or English. If not, it should be translated into Chinese or English and be notarized.

3. Two Recommendation letters (only for Master applicant)

4. Certificate of English proficiency test

*IELTS or TOEFL will only be required if the applicant is not a native English speaker (IELTS 6.0 or TOEFL IBT 70 paper based 550)

5. Applicants to Chinese programs must pass HSK grade 5 or above;

6. A photocopy of your passport.

7. Bank statement (normally the balance is enough for your first year tuition fee and accommodation fee)

8. No Criminal Report (if necessary)

9. Health report (within the validation period)

◆ Contact information

Telephone number: (0577)-86680971

Email: admission@wzu.edu.cn

Website: <http://cie.wzu.edu.cn/>

Application system:

<https://wzu.17gz.org/member/login.do>



*Students who are now studying in China should offer the following documents in addition:

©An agreement of transferring universities from the Office for International Students showing which school or university you are studying now (must have common seal) and a recommendation letter from a teacher in the former school or university. About the resident permit, we will help the students to renew it when they register in the university, and won't do before the registration date.

©Photocopy of your visa and residence permit in China.

我们



新年联欢会献唱
Singing at the New Year Gala



校园生活 Campus Life

L I F E

Civil Engineering



Profile

The college of Civil Engineering and Architecture (CCEA) at WZU was founded in 1984 with two disciplines: Civil Engineering and Architecture. CCEA has 3 institutions: (a) Institution of Geotechnical Engineering, (b) Institution of Green Buildings and Structural Engineering, and (c) Institution of Architecture and Urban-Rural Region Planning.

As one of the leading colleges/schools at WZU, CCEA has: (a) State Innovation Center of Tideland Reclamation and Protection of Ecosystem, (b) State Key Laboratory of Soft Soil Foundation and Tideland Reclamation, (c) Municipal Key Research Center of Building Energy-Saving/Emission-Reduction and Disaster-Mitigation (d) Laboratory Education Center.

CCEA has advanced equipment and devices for research and education, undertaking, thus forming state/municipal innovation teams in terms of Soft Soil Foundation and Tideland Reclamation, Green Buildings and Structure Engineering, and Disaster-Mitigation.

Education Objectives

The programme, provided by College of Civil Engineering and Architecture, aims to foster international students that are proficient in Chinese and English, familiar with and love Chinese culture, keen with international communication and cooperation.

Duration

4 years.

Job Prospects

The programme is designed to provide students with a broad-based and high quality interdisciplinary education in the areas of structural, geotechnical engineering, construction management as well as practical trainings. Our students are anticipated to become all-round civil engineers who are ready to work on various fields of civil engineering, such as building design and construction, urban infrastructure construction, construction management, investment and development.

Practical Teaching

Many practices will be provided, including civil engineering practice, practice of measurement, practice of construction, practice of RC structure, practice of steel structures. Through the practices, the students will be familiar with the different aspects of civil engineering progressively.

Core Courses

Calculus, Theoretical Mechanics, Mechanics of Materials, Structural Mechanics, Engineering Hydromechanics, Surveying and Mapping, Civil Engineering Materials, Basic Principles of Reinforced-concrete Structures, Basic Principles of Steel Structures, Soil Mechanics, Foundation Engineering, Architecture for Buildings, Civil Engineering Construction, Construction Project Evaluation, etc.

To improve their Chinese language proficiency, a series of Chinese courses will also be provided, including: Basic Chinese, Intensive Chinese Reading, Chinese hand writing and China Overview. In addition, to help international students settle down in Wenzhou, Chinese undergraduate and graduate students majoring in civil engineering will act as mentors on a one-to-one basis.

【Course Title】 Principle of concrete structure

【Course Code】 CVE311

【Credits】 4

【Credit Hours】 64

【Semester】 Fall

【Course Description】

Principle of concrete structure is a compulsory course for civil engineering majors and belongs to the core course of specialty. The main contents of the course include the design of bearing capacity limit state of reinforced concrete structural members and the analysis of crack width and durability in normal use stage (concrete structure design concept, analysis and calculation of bearing capacity of reinforced concrete bending members, calculation and analysis of section bearing capacity of reinforced concrete compression members, Calculation and analysis of bearing capacity of reinforced concrete tensile members, calculation and analysis of section bearing capacity of reinforced concrete torsional members, deformation of concrete components, analysis of crack width and durability, calculation and analysis of stress performance of prestressed concrete members. This course focuses on computational methods for flows in chemical reactions. A review of governing equations and fundamental concepts of combustion and turbulent flows is first given. The characteristics of reaction source term and the integration methods for stiff ordinary differential equations (ODE's) governing chemical equations are discussed. The course is then focused on introducing the operator splitting schemes, finite volume and finite difference methods, probabilistic simulation techniques for reacting flows. Properties such as accuracy, stability and implementation will be discussed. Emphasis is made to identify key issues in the applications of the different methods in simulating practical propulsion and power generation systems.

【Course Title】 Civil Engineering Construction

【Course Code】 CVE224

【Credits】 4

【Credit Hours】 64

【Semester】 Spring

【Course Description】

Civil Engineering construction is a compulsory course for civil engineering majors and belongs to the core course of specialty. The main contents of the course include construction technology (earthwork, basic engineering, masonry engineering, reinforced concrete engineering, Prestressed concrete Engineering, structural installation engineering, waterproofing engineering, decoration Engineering and supporting engineering) and construction Organization (Introduction to construction organization, running water Construction organization, network planning Technology, Unit construction organization Design and construction organization general design).

【Course Title】 Foundation Engineering

【Course Code】 CVE321

【Credits】 4

【Credit Hours】 64

【Semester】 Spring

【Course Description】

Basic Engineering is a compulsory course for civil engineering students, which belongs to the core curriculum of specialty, which mainly teaches the design theory and calculation method of common foundation including foundation design principle, shallow foundation, pile Foundation, Composite foundation, retaining wall, foundation pit Engineering, caisson and underground continuous walls, foundation treatment, Special Soil Foundation.

【Course Title】 surveying

【Course Code】 CVE222

【Credits】 4

【Credit Hours】 64

【Semester】 Spring

【Course Description】

Surveying is the science of studying the shape and size of the earth and determining the location of points on the earth's surface (including in the air, underground and seabed). It is the science and technology of collecting, processing, managing, updating and utilizing information related to the geographical spatial distribution on the earth as a whole, its surface and various natural and man-made objects in outer space is used to determine the location of a space point and its attributed relationship.

Contact information:

Telephone number: (0577)-86680971

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Website: <http://cie.wzu.edu.cn/>

Application system:

<https://wzu.17gz.org/member/login.do>



Chemical Engineering and Technology

Profile

Chemical engineering and technology applies physical science (physics and chemistry), life science (microbiology and biochemistry), together with applied mathematics and economics to see how they can be used together to produce, transport, and proper use of chemicals, materials and energy in large scales. In addition to the fundamental courses such as calculus, linear analysis, physics and several branches of chemistry, the undergraduate program is generally characterized by some core courses including thermodynamics, unit operation, chemical reaction engineering and chemical engineering design. Conventionally, the main subjects of chemical engineering are transport phenomenon of heat, momentum and mass and their coupling with reaction kinetics, which is determined by the development of petroleum chemical industry which was dominant in the past few decades. While it has been widely accepted that chemical engineering is currently experiencing a transformation from process engineering to product engineering, agreements on the correspondingly modified course system has not been established. Traditional course system is still believed to be efficient and necessary for the training of chemical engineers in the near future. The undergraduate chemical engineering program at Wenzhou University has been tailored in such a way so that it could be comprehensive and specialized in writing instruments, industrial chromatography and pharmaceutical engineering.

Education Objectives

Chemical engineering and Technology program (International) in WZU aims at equipping those interested in chemical sciences with quality chemistry knowledge and skills. All courses are conducted in English. With an equal emphasis on coursework and hands-on experiments, our chemistry program prepares students for a growing number of dynamic career opportunities including serious diseases, developing cancer-fighting drugs, or assessing environmental damage. Students could continue their education to pursue advanced degrees.

Job Prospects

The employment prospect is great, students graduating from our major can be enterprise technician, management personnel, the examination division etc, and also may further pursue for Master degree.

Practical Teaching

Company internship, scientific training, intercourse practice

Duration

4 years.

Core Courses

[Course title] Analytical Chemistry

[Credits] 3

[Credit Hours] 48

[Course Description]

Analytical chemistry is a basic course for chemistry majors in colleges and universities. It is the study of the chemical composition and structure of the chemical analysis methods and related theories, always considered an "eye" of scientific research and industrial and agricultural production. The course is organized in a weekly pattern of one or two lectures paired with one seminar. The content includes 16 chapters:

- 0-2. Introduction;
3. Experimental Error;
4. Statistics;
5. Quality Assurance and Calibration Methods;
6. Chemical Equilibrium;
7. Let the Titrations Begin;
8. Activity and the systematic treatment of equilibrium;
- 9-10. Monoprotic acid-base equilibria;
11. Acid-Base Titrations;
12. EDTA Titrations;
14. Fundamentals of Electrochemistry;
16. Redox Titrations.

[Course Title] Physical chemistry of materials

[Credits] 3

[Credit Hours] 48

[Course Description]

This course discusses the structure and properties of materials and how these materials are used in diverse applications, which provides the foundation needed for more advanced work in materials science. The course covers 10 topics, and different numbers of lectures are allotted to each topic based on the major requirements. The currently proposed topics are:

- (1) Structure of crystals,
- (2) Bonding in solids,
- (3) Diffraction and reciprocal lattice,
- (4) Order and disorder in solids,
- (5) Thermally activated processes, phase diagrams and phase transitions,
- (6) Electrons in solids: electrical and thermal properties,
- (7) Optical, magnetic and mechanical properties of materials,
- (8) Classes of materials,
- (9) Surfaces, thin films interfaces and multilayers,
- (10) Synthesis and processing of materials,
- (11) Characterization of materials.

Core Courses:

All lectures or courses are conducted in English. The core courses include Introductory Classical Thermodynamics, General Chemistry, Inorganic Chemistry, Organic Chemistry, Analytical Chemistry, Physical Chemistry, Fundamentals of Materials Chemistry, Polymer Chemistry, Polymer Physics, Fundamentals of Biochemistry, Advanced Experiments in Chemistry, Unit Operations etc.

Course Title: Polymer Physics

Credits: 3

Credit Hours: 48

Course Description:

Polymer physics is a science that studies the relationship between structure and properties of polymer materials. It is closely related to molecular design, synthesis process, modification method, molding process, practical application and so on. It is one of the most important and necessary basic courses for materials and engineering major. The main task of polymer physics course is to explain the microstructure, macroscopical properties of polymer materials and their interrelationship, including the structure of polymer chains and their aggregate state, the movement of polymer, the high elasticity and viscoelasticity of polymer material, rheology, electrical properties, mechanical properties and solution properties etc.

[Course Title] Chemical separation processes

[Credits] 2

[Course Hours] 32

This lecture demonstrates the principles of separation processes based on mass transfer. Conventional operations including distillation, absorption, liquid-liquid extraction, drying and canalization, as well as some recently developed methods such as adsorption, chromatography, and membrane separation are presented in various details. Thermodynamics and some numerical techniques involved in the design and optimization of separation processes are also briefly introduced.

Contact information:

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Fashion Design

(Chinese program)

Profile:

This major is taught in English from five modules: Chinese learning, Chinese culture, fashion design theory, basic knowledge of fashion design, and fashion series design. Through four years of professional study, foreign students can systematically master the theoretical knowledge of fashion design. Master the basic skills of costume design; Give full practical operation of costume design; Understand international and Chinese fashion design schools and methods; Understand the contemporary international and Chinese clothing design and style characteristics and development; At the same time to systematically learn Chinese language and Chinese traditional culture, understand Chinese customs and clothing culture and customs.

Education Objectives

The training can engage in the clothing art design, the modern fashion idea disseminator and the creator, has positive promotion function of long traditional culture and the Chinese clothing culture to the world. To cultivate application-oriented senior professionals with innovative spirit, entrepreneurial ability and social responsibility, strong practical ability in fashion design, computer-aided design and brand planning, and extensive adaptability and competitiveness to the clothing industry and social needs.

Practical Teaching

Chinese cultural experience:

- 1) visit Wenzhou museum
- 2) visit Wenzhou folk customs museum
- 3) visit the museum of Wenzhou university
- 4) visit Wenzhou hair embroidery art
- 5) visit Wenzhou featured clothing enterprises
- 6) feel the cultural and natural landscape of Wenzhou
- 7) experience a famous Chinese historical and cultural city

Field Practice:

- 1) manual embroidery and practice
- 2) tie-dye and batik practice
- 3) calligraphy and Chinese painting practice
- 4) exchange and visit the practice base
- 5) visit brand women's clothing enterprises
- 6) visit brand men's clothing enterprises

Duration

4 years

Job Prospects

Clothing design direction to clothing, clothing production and sales enterprise, clothing research unit and press and publication institutions engaged in the clothing enterprise management department of product development, marketing, operation and management, clothing and comment on the work of theoretical research and propaganda, business scope mainly clothing, trade, electronic commerce (version), education, scientific research, etc. Mainly engaged in branded women's wear, men's wear designer, casual wear designer, professional wear designer, wedding dress designer, stage television designer, fashion buyer, fashion stylist, clothing college teachers, research institute researchers, fashion media editor and other specific work.

Clothing show direction after graduation can be in the clothing, shoes, bags, jewelry, furniture, and in shopping malls such as the brand engaged in the visual image of brand management, commercial exhibition space design, terminal display design, planning, research and development of clothing display, window display dress collocation, training guide, clothing exhibition, clothing, clothing for operations such as visual marketing work, has a broad channel of employment.

Footwear and accessories design direction can be in shoes and boots and luggage design and production enterprises, research institutes, foreign trade companies, footwear quality inspection institutions, footwear and accessories related schools engaged in design and development, fashion buyer, scientific research, trade, teaching, management, quality inspection and other work.

Core Courses

1. Chinese language: comprehensive Chinese, Chinese listening and speaking, business Chinese, business Chinese writing
2. Chinese culture: an overview of China, Chinese kung fu, Chinese culture and practice (traditional Chinese painting, embroidery, calligraphy, textile)
3. Professional compulsory courses: sketch foundation, color foundation, design foundation, graphic software foundation, professional color, Chinese and foreign clothing history materials and applied fashion painting techniques, basic clothing technology, basic clothing structure principle, basic clothing design, etc
4. Professional core courses: clothing pattern, three-dimensional modeling, digital expression of clothing products, women's wear design, structure and technology of women's wear, men's wear design, three-dimensional design of clothing, clothing marketing, clothing product design, clothing fabric recycling, creative design and three-dimensional modeling, brand fashion planning and project design, etc

【Course Title】 Apparel Draping

【Course Code】 082260501M

【Credits】 2.5

【Credit Hours】 64

【Semester】

【Capacity】

【Instructor】 Mingyan Chen

【Course Description】

The aim of this course is to enable students to master the basic principles and methods of "Apparel Draping"; to solve the problems in model design of skirts, garments and dresses with three-dimensional modeling method; to cultivate students three-dimensional construction ability, aesthetic ability, operation ability; to lay a necessary foundation for them to design and make clothing independently.

【Course Title】 Creative Design and Draping

【Course Code】 082213501M

【Credits】 2.5

【Credit Hours】 56

【Semester】

【Capacity】

【Instructor】 Ying Chen

【Course Description】

After the course, students should be able to complete the creative design of the dress according to various contours on the human body model. This course aims to cultivate students' three-dimensional modeling ability, aesthetic ability, creative ability, and to lay a solid foundation for their future independent senior fashion design and production.

【Course Title】 Fashion, Planning and Project Design

【Course Code】 082249501M

【Credits】 3

【Credit Hours】 70

【Instructor】 Gaolu Huang

【Course Description】

Based on the study of the previous courses, this course focuses on cultivating students' higher level understanding of brand fashion design, so that they can master brand design, brand product positioning, concept and style of design, the forecast of popular fashion, product category structure plans, product launch time and so on. It is hoped that students can carry out product design of the series of clothing, the advertising book design, product display and window display.



Contact information:

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Email:admission@wzu.edu.cn

Website:http://cie.wzu.edu.cn/

Application system:https://wzu.17gz.org/member/login.do

Chinese Language and Literature

(Business Chinese)

Bachelor

Profile:

This program is called Business Chinese, the main purpose is to learn Chinese for its application in business environment. It enables students to be proficient in Chinese language along with solid foundation in international trade to cultivate their capability of using Chinese in a businessmen setting. This program is tailored with courses regarding language, trade and management. The language and major courses are taught by using English and Chinese, general courses are taught in English.

Education Objectives

The enrolees of this program are international students whose first language is not Chinese and with a degree of high school or above. Based on the educational principle that knowledge, ability and quality are equally important, the purpose of this program is to take Chinese language, business and Chinese social culture as the main courses, in order to cultivate inter-disciplinary talents who are skillful in Chinese and can use Chinese in all kinds of business activities, and can fit better in the modern international society.

Duration

4 years.

Job Prospects

Graduates will be capable of teaching Chinese and managing jobs in universities, junior and senior high school, tutoring institutions, working in all kinds of international companies as secretaries, translators, salesmen, business activity designers, as well as working in governments on promoting their relation with China.

Examples:

- 1、work in Chinese companies;
- 2、start your own business in China and do business with Chinese people;
- 3、work in their own countries as the representatives of Chinese companies, such as the overseas offices of China Bank;
- 4、work as translators in Chinese or their own country's companies;
- 5、work as tour guides in their own countries, hosting Chinese tourists;
- 6、work as Chinese teachers in their own countries.

Core Courses

Elementary Chinese Reading and Writing、Intermediate Chinese Reading, Writing and Listening、Business Speaking Chinese、Business Chinese Writing、Business Chinese Reading(intensive)
Practical Teaching: It includes cognitive training, Chinese cultural experience(calligraphy, paper cutting, Nanquan, Seal-cutting)、International Students' Forum, practice courses of traveling/Chinese teaching/ hotel internship, investigation report and major-related exercitation.

【Course Title】Elementary Chinese Comprehensive I

【Course Code】050101

【Credits】8

【Credits Hours】128

【Semester】fall

【Capacity】20

【Instructor】Lili Xu

【Course Descript】

This course is set for the Business Chinese major students who didn't learn Chinese before. By the teaching means, improve their abilities of Chinese listening, speaking, reading and writing. Examinations: Regular grade30% + the final grade70% = 100 points overall rating

【Course Title】Intermediate Chinese Writing I

【Course Code】050101

【Credits】3

【Credits Hours】48

【Semester】fall

【Capacity】

【Instructor】Wenwen Kan

【Course Descript】

This course is set for the Business Chinese major students who have completed the study of modern Chinese for one year or have mastered about 2000-3000 words. Through the course, students are expected to enhance their experience of writing and comprehend Chinese culture better. Examinations: Regular grade30% + the final grade70% = 100 points overall rating

【Course Title】Elementary Business Chinese I

【Course Code】050101

【Credits】6

【Credits Hours】96

【Semester】Fall

【Capacity】20

【Instructor】Ting Zheng

【Course Descript】

The course is a compulsory course for Business Chinese major students, who had learned primary and intermediate Chinese language course, master about 2000 Chinese words. Through the learning of this course, students can grasp the business vocabulary, can skillfully use business Chinese knowledge into actual daily life, and can complete the corresponding task in providing business place.

Examinations: Regular grade30% +quiz 20%+middle exam20%+ the final grade30% = 100 points overall rating

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Law

(International Economic Law)

Our Goal

The undergraduate program at the College of Law and Political Science, WZU is especially designed for international students who has interest in financial, business, and commercial law in an international context. The program provides students the opportunity to explore the international economic legal system and to prepare for further and deeper study in international economic law area or to do legal practice in the international business area. By accomplishing a series of intensive coursework, students will be able to develop their own intellectual toolbox for future careers in the era of economic globalization.

Course

LLB at WZU Law is a four-year degree program. In the first two years (Freshman), we ensure that the balance is appropriately divided between Chinese language and basic law courses, which is achieved through the unique Chinese language courses and Chinese culture courses including advanced Chinese, Chinese Writing, Chinese Viewing, Listening & Speaking, Chinese Culture and Practice as well as all the foundation courses of law. In the third and fourth year, the student could focus on study of the International Economic Law. This progress of procedure could provide our graduates of Law from Wenzhou University with the advantage of early specialization and solid foundation in their academic career.

Courses Structure

Chinese Language Modules: Comprehensive Chinese; Chinese Listening and Speaking; Advanced Chinese; Chinese Writing; HSK Training.

Chinese Culture Modules: Survey of China; Chinese Kung Fu; Chinese Traditional Music; Chinese Culture and Practice (Chinese Painting, Paper-cut, Calligraphy, Weave) .

Legal Basis Modules: Legal English; Principles of Law etc.

International Economic Law Modules: Chinese Business Law; International Business Transaction; International Investment law & Arbitration; International Financial Law; International Trade and Human Rights Law etc.

Duration

4 years.

Core Courses

【Course Title】 Introduction to Jurisprudence

【Course Description】

The course of Introduction to Jurisprudence aims to guide students to understand and use legal sense in study and practice by introducing basic concepts, basic knowledge and basic principles of jurisprudence. This course is designed to familiarize international students with the fundamental knowledge of the science of law as well as the basic situation of legal construction in China, helping students to know the question of 'what the law is', in order to lay the foundation for their following study on specific laws and other subjects.

【Course Title】 Criminal Procedure

【Course Description】

This course offers a general survey of criminal procedure and criminal procedure law. It deals with the development, basic theories, aim and objectives of criminal procedure law, the basic categories of criminal procedure law and the basic principles of criminal procedure, special organs and participants in criminal proceedings, jurisdiction, defense and representation, evidence, compulsory measures, incidental civil actions, time periods and service, filing and investigation of criminal cases, institution of public prosecution, trial, procedure of first instance, procedure of second instance, procedure for the review of death sentences, procedure for trial supervision, and execution of sentences, etc.

【Course Title】 Civil Procedure

【Course Description】

This course introduces basic theories of civil procedure law, including the object of the science of Civil Procedure Law, civil action and Civil Procedure Law, the models of civil procedure, the right of action and litigation, the basic principles and systems of Civil Procedure Law, parties in civil actions, evidence, civil action safeguards and the varieties of civil procedures, such as general procedure, summary procedure, appeals, supervision of trials, special procedures, procedure of supervision and urge, procedure of bankruptcy and liquidation of business corporations, bankruptcy-and- compensation, civil procedures involving foreign elements and judicial assistance, etc.

【Course Title】 Administrative Procedure

【Course Description】

This course introduces the fundamentals and basic theories of Administrative Procedure Law. It covers the theories, nature, characteristics, constitutive requirements, legitimacy requirements and procedures of various administrative behaviours. Theories of administrative remedies and the nature and functions of administrative review and administrative litigation, the scope, jurisdiction, procedure and adjudication norms of administrative reconsideration and administrative litigation will also be touched upon in the course. The course also deals with the basic theories, constitutive requirements, the principle of culpability, the scope of administrative compensation and the forms, measures and procedure of administrative compensation.

【Course Title】 Criminal Law

【Course Description】

This course introduces general principles and theories of crime and the basic principles, theories and institutions of criminal law. It mainly focuses on:

- (1) the object of criminal law study;
- (2) the system of criminal law;
- (3) the nature and aim of criminal law;
- (4) the scope of validity of criminal law;
- (5) the concept of crime;
- (6) the formation of crime;
- (7) subject of crime;
- (8) subjective requisites of crime;
- (9) the object of crime;
- (10) objective requisites of crime;
- (11) justifiable defence and necessity;
- (12) inchoate crime;
- (13) joint offence;
- (14) multiple crimes;
- (15) criminal responsibility;
- (16) the nature and purpose of punishment;
- (17) the types and system of punishment;
- (18) specific application and execution of punishment;
- (19) prescription and pardon.

【Course Title】 Principles of Civil Law

【Course Description】

This course is compulsory for all law students, aiming at familiarizing students with civil law and its basic theories for a preliminary understanding of the basic framework of civil law to lay a solid foundation for the study of other law courses by training them in theoretical and logical thinking and improving their ability to practice law. It mainly introduces civil law as the core of administration of justice, person (natural person and legal person), the basic principles of civil law, legal relationship, legal transaction, agency and limitation.

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Biotechnonology

Profile

Biotechnology is the broad area of biology involving living systems and organisms to develop or make products, or "any technological application that uses biological systems, living organisms, or derivatives thereof, to make or modify products or processes for specific use". Depending on the tools and applications, it often overlaps with the (related) fields of molecular biology, bio-engineering, biomedical engineering, biomanufacturing, molecular engineering, etc. For thousands of years, humankind has used biotechnology in agriculture, food production, and medicine. In the late 20th and early 21st centuries, biotechnology has expanded to include new and diverse sciences such as genomics, recombinant gene techniques, applied immunology, and development of pharmaceutical therapies and diagnostic tests.

Education Objectives

With the ever increasing demand of well trained international biotechnology professionals, the undergraduates will be trained to possess a solid theoretical knowledge of biology and experimental skills, a solid modern biotechnology knowledge and skills, strong biotechnology research and development capabilities and practical application ability. The undergraduate will have an international perspective, communication and cooperation experience with international team. The goal of this program is to cultivate composite international professional and technical staff who will be capable of performing high-caliber research and development in science and technology, technology development, international trade and enterprise management in the field of biotechnology and its related disciplines.

Job Prospects:

Biological production, Inspection and Quarantine Technology, Biological Safety, Biotechnology, Pharmaceuticals.

Practical Teaching:

Scientific Research Training, International Communication, Professional Practice, Dissertation.

Duration:

4 years. Four years undergraduate program with flexible system of three to six years; Bachelor of Science.

Core Courses

Calculus, Physics, Inorganic and Analytical Chemistry, Organic Chemistry, Instrumental Analysis, Biostatistics, Plant Biology, al Biology, Biochemistry, Cell Biology, Microbiology, Genetics, Molecular Biology, Genetic Engineering Principles and Techniques, Fermentation Engineering Technology, Biological Separation Principle and Technology, Bioinformatics, Immunology Principle and Technology, Cell Engineering, Enzyme Engineering.

【Course Title】 Biochemistry

【Course Code】 BIO219

【Credits】 2.5

【Credit Hours】 64

【Semester】 3

【Capacity】 17 under Graduate Students

【Instructor】 Alan chang

【Course Description】

Biochemistry is mainly concerned with metabolism. One of the great unifying principles of modern biology is that organisms show marked similarity in their major pathways of metabolism, and this highlights the fact that all life has descended from a common ancestral form. For example, glycolysis, the metabolic pathway by which energy is released from glucose and captured in the form of ATP under anaerobic conditions, is common to almost every cell. It is believed to be the most ancient of metabolic pathways, having arisen prior to the appearance of oxygen in abundance in the atmosphere. The subject covers different pathways, ranging from the extraction of carbon and their simulation into organic compounds by photosynthetic organism such as plants, to the burning of glucose fuel for energy, degradation and removal of nitrogenous wastes and the synthesis of complex organic compounds such as carbohydrate and lipids by animals and human.

【Course Title】 Cell biology

【Course Code】 BIO217

【Credits】 2.5

【Credit Hours】 64

【Semester】 2

【Capacity】

【Instructor】 chen pei chao Alan

【Course Description】

Cell biology is the study of cells and how they function, from the subcellular processes which keep them functioning, to the way that cells interact with other cells. Cell biology concerns itself with how different molecules are used by the cell to survive, reproduce and carry out normal cell functions. Some organisms have only one cell, while others are organized into cooperative groups with huge numbers of cells. On the whole, cell biology focuses on the structure and function of a cell, from the most general properties shared by all cells, to the unique, highly intricate functions particular to specialized cells. An understanding of cells is therefore vital in any understanding of life itself.

The subject offered consists of a series of lectures that focus on eukaryotic cell, with greater emphasis on animal cells. The topics covered included cell structures and organelles, gene expression in cell growth, cell signaling and how dysfunctional regulation in cell growth can lead to cancer in human. In addition, there will also be a practical component where you will learn some basic techniques in cell biology.

【Course Title】 microbiology

【Course Code】 BIO220

【Credits】 4

【Credit Hours】 64

【Semester】 5

【Capacity】 9 under Graduate Students

【Instructor】 chen qiong zhen

【Course Description】

The science of microbiology is all about microorganisms and how they work, especially the bacteria, a very large group of very small cells that have enormous basic and practical importance. Microbiology is also about diversity and evolution of microbial cells, about how different kinds of microorganisms arose and why. Microbiology embraces ecology, so it is also about where microorganisms live on Earth, how they associate and cooperate with each other, and what they do in the world at large, in soils and waters and in animals and plants. Microbiology encompasses numerous sub-disciplines including virology, parasitology, mycology and bacteriology.

The science of microbiology revolves around two interconnected themes:

- (1) understanding the nature and functioning of the microbial world, and
- (2) applying our understanding of microbial world for the benefit of humankind and planet Earth. As a basic biological science, microbiology uses microbial cells to probe the fundamental processes of life. In so doing, microbiologists have developed a sophisticated understanding of the chemical and physical basis of life and have learned that all cells share much in common. As an applied biological science, microbiology is at the forefront of many important breakthroughs in human and veterinary medicine, agriculture, and industry.

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Computer Science and Technology

(Software Engineering)



Education Objectives

1. Students will have deep knowledge and understanding of the hardware and software aspects of computers;
2. Students will have skills in designing a software product to meet the desired needs within realistic constraints.
3. Students will have hands on knowledge in planning and coordinating a team effort to develop a substantial software product.
4. Students will be able to precisely identify and solve software problems

Job Prospects

The hiring outlook for software engineers is favorable, thanks largely to new, exciting technology like IoT, AI Big Data and cloud. The job opportunities in the field of software engineering will continue to expand through out the next two decades—and a bachelor's degree will be a prerequisite for many of these positions based on statistics data in China as well as around the world.

Practical Teaching

Practical Teaching includes at least 5 course projects in such courses as C Programming, Data Structure and Algorithms, The Principles of Database System and Application, Web Application Development etc. We also provide at least 3 months of interning in IT companies and related organizations and 1 semester for Graduation thesis.

Duration

4 years.

Core Courses

The core courses for CS major includes C programming; Data Structure and Algorithms; Operation System; Data communications and Computer Network; The Principles of Database System and Application; Object-oriented java programming; Multimedia Technology; Web Application Development; C++ Programming; Unified Modeling Language ; Android Development; Software Engineering.

Course Title: Multimedia Technology

Course Code: SWE120

Credits:3

Credit Hours:48

Course Description

The main contents of this course include the basic theories of image, audio, video, animation, etc. Through this course, students will learn about the concepts of multimedia technology, including the key technologies and development of multimedia technology, basic knowledge of digital audio, audio digitization, basic format of sound files, the basic concept of graphic images, image digitization, basic theory of color mode, the basics of analog video and digital video, image compression standards, computer animation theory. At the same time, the students are going to master the skills of media editing software including: the usage of audio editing software (Adobe Audition), the usage of image processing software (Photoshop), the usage of vector animation software (Flash), and the usage of video editing software (Premiere).

Course Title: Mobile Development

Course Code: SWE124

Credits:3

Credit Hours:48

Course Description

Mobile development for beginners. The course is task oriented. Students should learn the Java Programming course before this course. Contents include: Model-View-Controller framework for Android, Activity Lifecycle, Debugging of Android Apps, Activity calling, UI Fragments, XML Layout Attributes, RecyclerView and Adapter, Fragment Arguments, ViewPager and FragmentStatePagerAdapter, DialogFragment, Toolbar and Menus, SQLite Databases.

Course Title: C programming

Course Code: SWE103

Credits:6

Credit Hours:96

Course Description:

Building on the fundamental of programming skills and prerequisites of other courses, this course will teach you how to set up C programming environment, e.g. what IDE you can use to code and run your program, as well as how to test and debug your program. After this course, you'll be able to write the program by first planning and design what your program should do to solve the program. Here's the list of general contents you are going to learn, Basic syntax of C language, e.g. how to use keywords, declare variables etc. The decision making and loop statements. Functions. Arrays. Pointers. Struct.

Please refer to this tutorial link <http://www.tutorialspoint.com/cprogramming/index.htm> for details

Course Title: Data Structure and Algorithm

Course Code:SWE110

Credits:6

Credit Hours:96

Course Description:

This course "Data Structure and Algorithm" is provided for Computer Science and Software Engineering and related majors. It describes data structures, methods of organizing large amounts of data, and algorithm analysis, the estimation of the running time of algorithms. This course is aimed at serving for undergraduate engineering students of computer science and postgraduate level courses of computer applications. The objective of this course is to introduce the concepts of data structures and apply these concepts in problem solving. The course provides a thorough and comprehensive coverage of the fundamentals of data structures and the principles of algorithm analysis. The main focus has been to explain the principles required to select or design the data structure that will best solve the problem. A structured approach is followed to explain the process of problem solving. A theoretical description of the problem is followed by the underlying technique. These are then largely supported by an example followed by an algorithm, and finally the corresponding program in C language. The main contents of this course include:

Basic concepts of Data Structure and Algorithm
Linear Structure and Sequential list and Link List

Stack Queue Binary tree and other forms of tree
Graph and its application
Various searching methods
Various sort methods

This course is mandatory for Computer Science and Software Engineering Students. Finishing this course and pass the examination will be given 6 credits.

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A student wearing a grey long-sleeved shirt and a grey baseball cap is working on a lathe machine in a workshop. The machine is white and green, with a large flywheel. The student is focused on the work, and a lamp is positioned over the machine. The background shows other workshop equipment and a green floor.

Mechanical Engineering

Profile

The Mechanical Engineering (International) program at Wenzhou University is recognized as provincial international characteristic specialty. It is in line with the trend that Chinese medium and large-scale enterprises start to expand overseas, as well as satisfying great needs for international engineering talents. This program is dedicated to train mechanical engineers equipped with world-class professional skill sets, cross-cultural understanding and global communication skills.

Education Objectives

Graduates will be able to take up international career pathways in engineering related fields and professions; apply engineering principles to develop products and design processes; demonstrate proven ability to contribute to a professional team; use lifelong learning skills to adapt to changing trends and challenges.

Job Prospects

Our graduates are employed extensively in large- and medium-sized manufacturing companies and research institutes. They are involved in mechanical design and manufacturing, technical innovation, applied research, project management, sales and marketing, etc.

Practical Teaching

We focus on combination of theory teaching and practical teaching. CDIO concepts are implemented throughout the curriculum. Precisely designed projects help our students to develop real-world problem-solving and communication skills, as well as teamwork spirit. Our great cooperative relationship with enterprises allows students to visit and practice in many enterprises.

Duration

4 years.

Core Courses

The curriculum of Mechanical Engineering program follows international standard requirements of the Washington Accord (<http://www.washingtonaccord.org/>). Core modules include Engineering Graphics, Electrics and Electronics, Fundamentals of Mechanical Design, Precisions and Testing Technologies, Fundamentals of Product Design and Manufacturing, Microprocessor Applications, Computer-aided Design and Manufacturing, etc.

Chinese undergraduate and graduate students majored in Mechanical Engineering will act as mentors to help international students get settled down in Wenzhou and improve their proficiency in Chinese language.

Theory of Method of Mechanical System Modeling

System modeling and simulation is a major course of manufacturing informatization technology. It mainly help student's to master the basic methods of using computer simulation mechanical system strength and motion feature. Therefore, students can apply simulation technology skillfully. It builds foundation for working on analysis, design and optimization of mechanical system in the future. The course mainly explains finite difference method and finite element method, and requires students to master the basic theories, basic knowledge of numerical calculation, and the application of associated software as well as obtain the basic ability of system modeling and analyzing.

Modern Control Theory

This is a basic course in automation major. This course and another course named "Automatic control principle" form the core theoretical basis of automation major. Moreover, modern control theory is the required knowledge for people who work on automation.

This course helps students to understand the strengthen the concept of state space in linear system. Besides, students will understand the system stability, which is the key concept for this subject. Also, students will be able to master the key methods such as controllability and observability, status feedback and state estimation and so on.

Light-Matter Interaction

This course is delivered by theory teaching and accompanied by complemented experiment demonstration. Through this course, students are supposed to understand the physical characteristic of laser, basic knowledge of interaction of laser and materials, and modern laser manufacturing methods. Moreover, students learn the history, researches, prospect and development of the use of laser in modern material manufacturing.

Dynamics of Mechanical System

This subject is using the basic theories of applied mechanics to solve mechanical system dynamics problems. The core of this course is to find solution through establishing relations among operational status and interior parameters and external conditions. The main target of this course is to let students understand different types of mechanical system dynamics, and master the methods to use the basic knowledge of applied mechanics to solve problems. All these build a solid foundation for relevant study and scientific research in the future.

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Musicology

Profile

It has strong ability of vocal music, instrumental music performance and music appreciation and discrimination, masters the analysis method of music works, has certain ability of music creation, has strong ability of organizing music education and teaching activities, literary and artistic activities and competitions, and has certain ability of music education and scientific research.

Practical Teaching

vocal, piano

Duration

4 years.

Job Prospects

Music educators in primary and secondary schools

Education Objectives

Music education specialty trains and trains professional talents with good music literacy and teaching ability. Through the study of this major, we can meet the development requirements of teachers' professionalization, systematically grasp the basic theory and methods of music education, have the ability to analyze, solve practical problems and conduct teaching research with the knowledge we have learned, and also be able to engage in the education and teaching work after the new curriculum reform of music education in primary and secondary schools.



Core Courses

solfege and ear training, vocal, piano, basic music theory, pedagogy

【Course Title】 Vocal

【Credits】 4.5

【Credit Hours】 80

【Semester】 fall

【Instructor】 Li Chen Zhu

【Course Description】

Basic classical singing knowledge

1. Breath and Voice Training
2. Singing of General Art Songs and Popular Songs
3. Musical Opera, Opera and Song Singing
4. Musical Performance
5. Art Processing

【Course Title】 Piano

【Credits】 4.5

【Credit Hours】 80

【Semester】 fall

【Instructor】 Chen Si

【Course Description】

Basic knowledge of piano playing

- 1.to master the basic skills of piano playing
- 2.to cultivate and to grasp different styles of piano works and understand them
- 3.to master different forms of children's songs and the accompaniment
- 4.Ability to analyze works independently to improve musical literacy

【Course Title】 Basic Music Theory

【Credits】 4.5

【Credit Hours】 80

【Semester】 fall

【Instructor】 Xinyi Ruan

【Course Description】

1.Understanding and understanding the basic theoretical knowledge related to music, so that students can master the basic music theory, enrich and broaden students' musical vision and knowledge, and improve their theoretical accomplishment.

2.Through the teaching of this subject, students can master the basic knowledge of musical language elements and musical expression means.

3.To cultivate students' logical thinking ability through the study of basic theoretical knowledge of music.

4.It can apply music theory knowledge to actual singing and playing, and improve students' ability of using tools to learn.

5. Through the study of the basic theory of music, improve the students' ability to feel music, understand music and express music.



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Preschool Education

(Education and Development of Early Childhood)

Profile

Our Program is based on the College of Teacher, including Master's degree of Curriculum and Teaching Methodology program, Master's Degree of

Education program and 4 different majors, which are Applied Psychology, Educational Technology, Primary Education and Preschool Education.

College of Teacher Education is the only college of talent-training for normal specialty in Wenzhou University. Adhering to WZU's fine traditions of normal education for over 80 years, College of Teacher Education has forged a new path for normal education in the aim of producing excellent teachers with broad-mind, conviction, self-cultivation and creativity, extraordinary professional skills and innovative capacity in education. College of Teacher Education is now reaching a higher level on teaching and embracing distinctive capacity.

At present, the college has 1113 teachers and staff, among which 90 are full-time instructors, of whom 61% are teachers with senior titles. Some of them are awarded as Zhejiang "151 Talents", Young Academic Leaders, Youth Scholars of Zhejiang, Rookie of Worship of Zhejiang, Zhejiang Excellent Youth Scholars of Higher Education Institutions, Wenzhou "551 Talents", Outstanding Teacher of Wenzhou, Rookie of Worship of Wenzhou, etc.

College of Teacher Education adheres to the principle of open education and promotes broad academic exchange with both Chinese and foreign universities and research institutes. At present, the college has established cooperative relationship with some renowned universities and academic institutions around the world.

Education Objectives

We aim to train superior multi-skill early childhood talents with "solid foundational knowledge, strong practical skill, skillful business entrepreneurship, and broad vision". We dedicate ourselves in creating future pioneers who can improve the quality of early childhood education and development. Hopefully, they make the contribution to upgrade the early childhood education products and services.

Job Prospects

Educators of Early Childhood Institution, Research and Development of Education Toys, Managers of Children Education Industry

Practical Teaching

Internships in Early Childhood Institution

Duration

4 years

Core Courses

Early Childhood Pedagogy, Early Childhood Psychology, Early Childhood Game Theory, Kindergarten Curriculum, Theory of Children's Psychological Development, Research Methods of ECE, Children's Literature, Children's Drama Creation and Performance, Guidance in Education, Counseling

Theories and Techniques, Toys Designs, Multimedia Design, Digital Games Theory and Design,

【Course Title】

Early Childhood Game Theory

【Credits】 2 credits

【Credit Hours】 32 hours

【Semester】

【Instructor】

【Course Description】

“Early Childhood Game Theory” is a compulsory course for ECE. It is a comprehensive subject closely connected with various subjects such as Early Childhood Psychology and ECE. Through this course, students can understand the classification, development and value of kindergarten games, organize and guide various games, and set up upright views on children and games. Engaging in this course, Students are required to have scientific concept of education and children, abundant knowledge of early year children's development and child care education, and have their own comprehension and professional skills of this major.

【Course Title】

Kindergarten Curriculum

【Credits】 2 credits

【Credit Hours】 32 hours

【Semester】

【Instructor】

【Course Description】

“Kindergarten Curriculum” is a compulsory course for ECE majors. It mainly studies the basic principles and basic methods of compiling and implementing kindergarten curriculum. This course will help students acquire knowledge of basic concepts and characteristics of kindergarten curriculum, basic principles of kindergarten curriculum preparation, and some typical theories and programs of kindergarten curriculum and enable them to design activities. Students should grasp the basic methods and basic skills of this course, improve their theoretical literacy, and strengthen their ability of taking theories into extracurricular practice.

【Course Title】 Toys Design

【Credits】 2 credits

【Credit Hours】 32 hours

【Semester】

【Instructor】

【Course Description】

“Toys Design” is a professional elective course for ECE department. Through this course, students master a variety of toy design methods and production skills and improve students' aesthetic ability, to have innovative ability, hands-on ability, comprehensive design ability, teamwork ability and so on, to train students rigorous, meticulous and perseverance work habits for the future kindergarten education and teaching students.

【Course Title】 Research Method of ECE

【Credits】 2 credits

【Credit Hours】 32 hours

【Semester】

【Instructor】

【Course Description】

“Research Method of ECE” is a basically scientific research process and the main method as the research object in the department of ECE. Students can apply knowledge, understand, and research the fact and phenomena of ECE in the follow-up curriculum and internship. Besides, students grasp the basic theory and research methods on the research of the ECE, cultivate the keener awareness and preliminary of scientific research ability about ECE, and to further explore the formation of educational ability to lay the foundation for the educational curriculum.

【Course Title】 Early Childhood Psychology

【Credits】 2 credits

【Credit Hours】 32 hours

【Semester】

【Instructor】

【Course Description】

“Early Childhood Psychology” is a core course for ECE majors. It studies the science of individual's psychology and laws of development from birth to age of pre-school. It not only fully reflects the age characteristics and development tendency of preschool children's psychology, but also connects closely with the basic theory of early year children's psychological development and practices of ECE. This course enables students to master the laws of psychological development of preschool children, improve students' ability of tackling with issues on early years' education and psychological development and ability of engaging in educational research with those laws.

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International Economics and Trade



Profile

BSc in International Trade is career-oriented and based on strong ties to trade and industry and to the international market place. Business School has a commitment to being at the forefront of the current and evolving practice of business and thereby facilitating education programs that reflect the realities of the marketplace.

Job Prospects

With the intensification of economic globalization, there are increasingly frequent economic and trade exchanges between China and other countries, and one kind of talent is bound to receive much attention. These are the ones that major in international economy and trade who are familiar with international practices; proficient in foreign languages and international trade rules; and master the knowledge and skills of trade negotiations.

According to other sources, the employment rate of international economy and trade in recent years is more than 87%, which makes it the major with high employment rate. Senior practitioners of International economy and trade involved in foreign trade enterprises, foreign-funded enterprises, multinational companies, enterprises with the right to operate foreign trade and other foreign economic and trade departments etc. The main employment directions include the contents as follow: Engaged in operation and management of domestic and foreign Banks and non-bank financial institutions; and engaged in international trade, financial investment, marketing, e-commerce, international logistics and other fields in industrial and commercial enterprises.

International Business, Introduction to Management, Microeconomics, Macroeconomics, Introduction to Accounting, Introduction to Statistics International Finance, Foreign Trade Documents, Global Investments, International Finance, Risk Management

Practical Teaching

100% of courses at WZU are conducted in English. More than 20 staff recruited from top universities, research institutes and companies from 6 countries world-wide. Many of our faculty have hands-on business experience as consultants, entrepreneurs, investors, advisors, board members, and executives.

Education Objectives

The objective of the program is to educate graduates who can understand practice and are able to apply theories and methodologies within international business and marketing and who can independently and professionally perform duties related to international business and marketing in the international market place - in small & medium-sized enterprises as well as in huge international corporations.

Duration

4 years.

Core Courses

International Business, Introduction to Management, Microeconomics, Macroeconomics, Introduction to Accounting, Introduction to Statistics International Finance, Foreign Trade Documents, Global Investments, International Finance, Risk Management

【Course Title】 International Business Correspondence

【Course Code】 BUS019

【Credits】 2

【Credit Hours】 32

【Semester】 Fall

【Capacity】 30 Graduate Students

【Instructor】 WU Hairong

【Course Description】

International Business Correspondence is a compulsory course for International Economics and Trade majors, aiming at cultivating advanced practical skills in students. Through text study and case analysis, students develop practical reading and writing skills necessary for conducting international trade, including correspondences for establishing business relations, inquiries, offers, counter-offers, acceptance, placing an order, making out a contract and any other letters or emails or faxes involved in the process of a contract fulfillment. Students become familiar with each stage of the international trade process based on real workplace needs, written English business documentation, business knowledge, and e-commerce elements. With students' expanded knowledge of vocabulary, professional terminology, abbreviations, sentence patterns, expressions and layout of international trade documents, the students are well-prepared for future employment.

【Course Title】 Academic Writing

【Course Code】 BUS079

【Credits】 2

【Credit Hours】 32

【Semester】 Fall

【Capacity】 30 Graduate Students

【Instructor】 XU Haiying

【Course Description】

Academic Writing is an important manifestation of the scientific research achievements, writing methods and norms of academic papers. Academic writing is the basic knowledge and skills students should process. It is a practice-oriented course, in which students will be instructed in finding, reading, sorting, selecting and reviewing research papers, keeping up with the latest developments as well as an overview of the research areas. Through the study of this course, students will grasp the typical characteristics of graduation thesis with the good foundation laid by the instructing of this course.

【Course Title】 Risk Management

【Course Code】 BUS020

【Credits】 2

【Credit Hours】 32

【Semester】 Fall

【Capacity】 30 Graduate Students

【Instructor】 Jens Borges

【Course Description】

This course will examine the way in which business and society make an assessment of, control and transfer risk. It is designed for the student with no previous knowledge of risk management. The goal of this course is to engage students in active discovery of risk management principles. Students will be prepared to function in a business environment, developing an awareness of the challenges, the tools, and the process of designing and implementing a risk management program. This course focuses on the ways in which businesses and society assess, control, and transfer risk. This process, known as the risk management process, is becoming an increasingly important tool in the management of business and personal financial health. An effective and efficient corporate risk management program leads to knowledge and control of costs and an improved bottom line. The risk management process involves identification of risks and associated potential costs, analysis of the causes of risk of financial loss, determination of various strategies to treat risk, selection of strategies appropriate to the goals and objectives of the business, implementation of the selected strategies, management and monitoring of results.

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Construction and Civil Engineering

(Chinese program)



Profile:

College of Civil Engineering and Architecture (CCEA) at WZU was founded in 1984. With two disciplines: Civil Engineering and Architecture. CCEA has 3 institutions: (a) Institution of Geotechnical Engineering, (b) Institution of Green Buildings and Structure Engineering, and (c) Institution of Architecture and Urban-Rural Region Planning.

As one of the leading colleges/schools at WZU, CCEA has: (a) State Innovation Center of Tideland Reclamation and Protection of Ecosystem, (b) State Key Laboratory of Soft Soil Foundation and Tideland Reclamation, (c) Municipal Key Research Center of Building Energy-Saving/Emission-Reduction and Disaster-Mitigation (d) Laboratory Education Center.

CCEA has advanced equipment and devices for research and education, undertakes 31 national projects, thus forming state/municipal innovation teams in terms of Soft Soil Foundation and Tideland Reclamation, Green Buildings and Structure Engineering, and Disaster-Mitigation.

Qualification:

Applicants to Chinese programs must pass HSK grade 5 or above.

Education Objectives:

This programme, provided by College of Civil Engineering and Architecture, aims to foster international students that are proficient in Chinese and English, that are familiar with and love Chinese culture, that are keen with international communication and cooperation.

Job Prospects:

The programme is designed to provide students with a broad-based and high quality interdisciplinary education in the areas of structural, geotechnical engineering, construction management as well as practical trainings. Our students are anticipated to become all-round civil engineers who are ready to work on various fields of civil engineering, such as building design and construction, urban infrastructure construction, construction management, investment and development.

Practical Teaching:

Students will have a 6 month practice in different companies, such as design company, construction company, management company etc.

Duration:

2.5 years.

Core Courses

【Course Title】 Advanced Concrete Structure
【Course Code】 CVE501
【Credits】 2
【Credit Hours】 32
【Semester】 Fall
【Course Description】 This course comprehensively and systematically introduces the design and calculation theory, scientific research achievements and engineering application prospects of concrete structures. The main contents include concrete material, stress constitutive relation of concrete, bond between steel bar and concrete, design method of building structure, analysis principle of bending and compression member, analysis principle of shear member, analysis principle of torsion member, crack and deformation of concrete member, seismic performance of reinforced concrete structure, performance of reinforced concrete structure under impact load, concrete Nonlinear analysis of truss structure and durability of concrete structure.

【Course Title】 Engineering Test and Measurement Technology
【Course Code】 CVE521
【Credits】 2
【Credit Hours】 32
【Semester】 Fall
【Course Description】 The main contents of this course are: loading technology, measurement technology, test design, analysis and processing of test data, and inspection and evaluation of existing structures. Through the study of this course, students can fully understand the whole process of civil engineering structural test, understand the basic principles, performance and use methods of various testing instruments, cultivate students' basic test skills of structural test, make them have the ability to engage in the detection of general building structures, and lay a good theory for students to carry out field structural test and scientific research experiments.

【Course Title】 Advanced Soil Mechanics
【Course Code】 CVE502
【Credits】 2
【Credit Hours】 32
【Semester】 Fall
【Course Description】 This course identifies the important aspects of soils which makes them different to other engineering materials, and thus introduces concepts that allow the appropriate modeling of the behaviour of soils, especially pore water pressure, permeability, and the influence of void ratio on the engineering behaviour of soils. These elements connected in order to show the development of soil behavioral models including Cam-clay, and Cam-clay based models. The final section of the course will show the application of basic soil mechanics methods for the purpose of solving typical engineering problems.

【Course Title】 Elastoplastic Mechanics
【Course Code】 CVE503
【Credits】 2
【Credit Hours】 32
【Semester】 Fall
【Course Description】 Elastoplastic mechanics belongs to an important branch of solid mechanics, including elasticity and plasticity. The teaching goal of this course is to enable students to master the basic knowledge of elasticity and plastic mechanics, such as stress analysis, strain analysis, equilibrium differential equation and strain compatibility equation, generalized Hooke's law and the basic equation and method of solving problems in elasticity, the relationship between plastic yield criterion and plastic stress-strain, the basic method and application of solving problems in plastic mechanics, basic knowledge of plastic dynamics etc. The stress-strain analysis of elasticity, the semi-inverse solution in plane rectangular coordinates and polar coordinates, the yield criterion of plastic mechanics and the principal stress method, the upper bound method, the simultaneous solution of equilibrium differential equation and yield criterion, and the preliminary application of slip line field theory are emphasized.

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Applied Economics

(Entrepreneurship Management)



Profile

Whether you're looking to add to your recently acquired economic or business degree, advance your current career, change industries or start your own business, the entrepreneurship management program at the Wenzhou University School of Business is the right choice. Through out the course study and one year dissertation and practical training, students will expand their entrepreneurship knowledge and experience to acquire the skills needed to succeed in a global economy.

Job Prospects

Entrepreneurship management program provides you knowledge about world cultures and societies, a treasured skill by employers worldwide that search for experts that can successfully manage multiple markets. This program also qualifies you for more prestigious job opportunities such as the role of an entrepreneur. You can even get into teaching at university level, get involved in research work, or even land jobs in government and multilateral organizations.

Education Objectives

This program aims to cultivate the skills to be an interdisciplinary talent who has international vision, cross-culture background, solid entrepreneurial management theories, and innovative problem solving capability.

Practical Teaching

100% of courses at WZU are conducted in English. Approximately 90 faculty members recruited from top universities, research institutes and companies from different countries worldwide. Many of faculties have hands-on business experience as consultants, entrepreneurs, investors, advisors, board members, and executives.

Duration

3 years.

Core Courses

【Course Title】 Cross Border E-Commerce

【Credits】 3

【Credit Hours】 48

【Semester】 Spring

【Instructor】 Dr. Xu, Zheng

【Course Description】 As an essential part of E-business, cross-border E-commerce has received significant development in recent years, especially in China considering the fast increase of spending power. This module aims to elaborate the essence, key theories, basic structure of E-business and cross-border E-commerce, and other associated knowledge. After this course, students are expected to not only master the fundamentals of cross-border E-commerce, but also improve their competence of integrated thinking. Nowadays, since IS/IT and Internet are playing more important roles in the business, students will be able to employ the theories and models learned to reexamine managerial issues encountered. Moreover, they can learn the significance of collaborations and institutional influence in the process. The knowledge learned has strong implications for contemporary economic development and reform in China. It assists students to recognize and evaluate the role played by the government and policies, enhance the competence of foreseeing trend and risks, manage businesses online, and prepare themselves for other relevant management or economic courses.

【Course Title】 Multinational Management Strategic Approach

【Credits】 3

【Credit Hours】 48

【Semester】 fall

【Instructor】 Dr. Wang, Lu

【Course Description】 This course is designed to provide students with a working understanding of the complexities and challenges faced by firms doing business globally. The course will focus on internal management and leadership challenges, the strengths and weaknesses of various global corporate organizational structures, the increased importance of virtual teams in a global setting, the importance of cross cultural awareness and understanding, global communications, strategic implementation of global strategies, strategic partnerships and joint ventures, and strategies to either adapt product and services offerings to local market preferences or create global product and service offerings.

【Course Title】 Market Research and Analysis

【Credits】 3

【Credit Hours】 48

【Semester】 spring

【Instructor】 Dr. Xia, Yiran

【Course Description】 From the Market Research and Analysis course, students should explore the most advanced market research methods, including the use of web-based tools, and techniques for anticipating competitive strategy through the process of developing an efficient market research process, a comprehensive market research report and an engaging presentation.

【Course Title】 Intermediate Macroeconomics

【Credits】 3

【Credit Hours】 48

【Semester】 fall

【Instructor】 Dr. Wang, Hongbin

【Course Description】 This course uses the tools of macroeconomics to study various macroeconomic policy problems in-depth. The problems range from economic growth in the long run, to government finances in the intermediate run, and economic stability in the short run. Many economic models used today are surveyed. From this course learning, students would gain a better appreciation for how policy shifts and changes in one sector impact the rest of the macroeconomy.

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Chinese Language and Literature

(Chinese program)

Profile

The program of Chinese Language and Literature at Wenzhou University could be traced back to Wenzhou Normal School, founded by the academic master of the late Qing Dynasty and prestigious educator Sun Yirang in 1906. Throughout the development of the program, master of poetry Xia Chengtao, master of traditional opera Wang Jisi, linguist of classical language Dai Jiaxiang, well-known writer Wang Xiyang, expert of Dunhuangology Jiang Lihong, and expert of theatre art Xu Shuofang, etc. made their greatest contributions and laid solid foundations for its rich tradition.

As a program with the longest history at Wenzhou University, Chinese Language and Literature, which boasts its provincial key research base for philosophy and social sciences, has built itself into the provincial Class A discipline in Zhejiang and satisfies the fundamental requirements on the program for doctoral degrees. It's striving for success in its application process to be authorized to grant doctoral degrees.

The program enjoys its distinctive features and strengths in the research fields such as traditional opera, overseas Chinese literature, literary aesthetics, comparison between Chinese and Tibetan Languages, and folk literature. With Nanxi opera as research strength, the leading traditional opera studies facilitate the construction of regional traditions and modern cultures in the Southern Zhejiang Province. Studies on the overseas Chinese literature and the popular literature in the Eastern Asia, and the comparative studies on Chinese and Tibetan languages, provide important support for the cultural exchanges between the countries along "the Belt and Road"; the aesthetic cultural studies on the basis of studies on literature and art highlight the combination of theories and practices and extend their research scope to language and poetry, aesthetics and myth, media and poetry, and cultural communication.

Education Objectives

Graduates, with a good command of Chinese language, a good understanding of Chinese culture, global vision, and potentials for further researches, will be prepared for a career in the fields such as primary and high school education, and academic researches so as to satisfy the needs of social and regional development.

Practical Teaching

The program, with a long history of pedagogical education, adheres to the principle of education as a two-way process, and highlights the importance of fostering students' teaching abilities. International graduates are to disseminate Chinese cultures in fields of both education and academic researches.

Duration

3 years.

Core Courses

【Course Title】 Studies on Chinese Contemporary Writers and their Works

【Credits】 2

【Credit Hours】 36

【Semester】 fall

【Instructor】 Sun Lianghao, Deng Jitian

【Course Description】

As one of the subject elective courses, it is designed for the master's program of Chinese Modern and Contemporary Literature, and Studies on Art and Literature. The course, with the methodological introduction of the close reading of literary works as well as the case study of writers, highlights that the studies on writers should be based on the close reading of their works. The series of 36-credit-hour lectures focuses on the writers and their works, including Lu Xun and his the New Year's Sacrifice, My Old Home, Wild Grass and Old Tales Retold; Qian Zhongshu and his Fortress Besieged; Bai Xianrong and his Forever Yin Xueyan and Wandering in the Garden; Wang Zengqi and his the Love Story of a Young Monk; Wuxia fictions (a kind of fiction about the adventures of martial artists in ancient China) by Jin Yong; the poems by Mu Dan, Hai Zi and etc.

【Course Title】 Special Issues on Poetry in Tang Dynasty and Song Dynasty

【Credits】 2

【Credit Hours】 36

【Semester】 Spring

【Instructor】 Luo Xiaoyu, Yang Wanli

【Course Description】

The ancient Chinese literature has its saying that "each dynasty has its literature". It embodies the perpetual and irreplaceable charm and significance of the poetry of Tang Dynasty and Song Dynasty in the development of Chinese literature. The 36-credit-hour course, designed for the master's program of Ancient Chinese Literature, investigates the special issues from 5 aspects: firstly, a comprehensive and systemic analysis, largely involving students' participation, of the development of the poetry in Tang Dynasty and Song Dynasty; secondly, a series of special issues such as 1. evolution of and changes in the poetry in Tang Dynasty and Song Dynasty and the popular literature; 2. deep reading and reduction discussion of Song poems; thirdly, a literature review of Tang poems and Song poems; fourthly, appreciation and analysis of Tang poems and Song poems, mainly by students; fifthly, the research status of Tang poems and Song poems, and the literature review of the theories and paradigms.

【Course Title】 Chinese Characters and Chinese Culture

【Credits】 3

【Credit Hours】 54

【Semester】 fall

【Instructor】 Chen Yuanyuan, Jin Lixing

【Course Description】

The course provides a brief introduction of the development of Chinese characters in different times when different writings including oracle bone inscriptions, bronze inscriptions, seal script, official script, regular script, cursive script and etc. take shape. The course analyzes the evolution of Chinese characters, their features and the traditional Chinese cultures behind.

【Course Title】 Literary Aesthetics

【Credits】 3

【Credit Hours】 54

【Semester】 fall

【Instructor】 Ma Dakang

【Course Description】

The course, belonging to the academic discipline of Art and Literature Studies, and focusing on the aesthetic studies of the literature and art, aims to improve students' aesthetic level by providing students aesthetic education and involving them in the literature and art appreciation. The teaching method of the course features a combination of theories and practices, and a blend of lectures and discussions.

Different from Aesthetics, which explores the general principles and categories, Literary Aesthetics investigates the inner relations between the literature and art activities and the personal aesthetic experiences, analyzes the creation of literature and art, and the aesthetic laws applied to appreciation activities, and probes into the relations between aesthetics in literature and art activities and other functions performed.

The topics covered in the course include aesthetic activities and literature and art activities, aesthetic generation in literature and art, literature strategies and experiences, literature and art attainment and aesthetic education, time and space issues in literature, daily-life-oriented aesthetics and cultural studies, as well as the reconstruction of literary aesthetics.

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Chinese History

(Chinese program)

Profile

Currently this masters program is recruiting students for the first level discipline. Students are recommended to do research in Ancient Chinese literature, the modern transformation of Confucian traditions, ritual culture, oral history, Overseas Chinese, Folklore History, Traditional residential culture, Wenzhou local history, historical theory and other areas. Our scholars have been devoting themselves in conducting and expanding academic researches and have achieved fruitful results over the years, with special reputation in the characteristic Wenzhou local, folklore and oral history researches as well as serving the local community. In the past five years, we have established our academic status and reputation both in Zhejiang and China in terms of scientific research, student development and social services.

Job Prospects

Graduate, with a good command of Chinese History, will be prepared for an international career in the fields such as library, education, communication management, etc.

Practical Teaching

The program highlights the importance on the research of Chinese History . Its curriculum also provides orientations such as, literature, education or history, from which students can choose to focus on, catering to their career planning.

Duration

3 years.

Core Courses

【Course Title】 General Linguistics

【Course Code】 HUMF006

【Credits】 2

【Credit Hours】 36

【Semester】 Fall

【Capacity】 20 Graduate Students

【Instructor】 MAO Jiguang

【Course Description】 This course further introduces some fundamental topics on a balanced and uniformed coverage of the full range of modern linguistics. Assuming some prior knowledge, the course encompasses the real breadth of the field. There are up-to-date separate chapters on structural linguistics, contextual discourse, language and brain, language change, power of language, politics of language, and the second language teaching and learning. A review of basic concepts in every subfield are presented and discussed. The course design is to be complemented via delivery of core theories and elaborations on them, while in the process of it key research methods are introduced. Emphasis is to be made to consolidate their understanding of the course in the applications of relevant researches.

【Course Title】 Applied Linguistics (AL)

【Course Code】 HUMF011

【Credits】 2

【Credit Hours】 34

【Semester】 Fall

【Capacity】 30

【Instructor】 ZHU Xiaoshen

【Course Description】 This course is aimed at graduate students majoring in English Language and Literature, English Subject Teaching, and also English Curriculum and Instruction who wish to further their academic and professional development. Generally, there are three parts in the course. Part One introduces the basic theories associated with AL, including language teaching and learning theories, multidimensional curriculum approach, teaching and learning models, etc. Part Two discusses the relationships between AL and related subbranches of linguistics, such as psycholinguistics, sociolinguistics, corpus linguistics and second language acquisition. Part Three focuses on language learners and language teacher development. This course will be constructed through lectures, seminars and workshops, with tutorial support. Students' learning will be assessed via presentations, project work and course paper. At the end of the course, the students are expected to understand the interaction between AL and other related disciplines, as well as the basic theories and main topics in second language acquisition and teaching. Moreover, they will have the ability to reflect, analyze and critically evaluate language teaching and learning concepts and theories, and to solve problems in English teaching and learning at primary, secondary schools and universities.

【Course Title】 Semantics

【Course Code】 HUMF008

【Credits】 2

【Credit Hours】 36

【Semester】 Fall

【Capacity】 9 Graduate Students

【Instructor】 XI Liusheng

【Course Description】 This course provides some central ideas and practices in linguistics semantics. Presented are some representative topics in semantic description, three important approaches to meaning, and the application of semantic theories in language teaching. You are expected to come away with understanding where linguistic semantics is positioned in linguistics, learning how some tools can be used to describe meaning, and knowing how some important theoretical approaches can be interpreted and applied in semantic analysis.

In the last four weeks, the students are asked to report how semantic theories can be applied to language teaching.

【Course Title】 Cognitive Linguistics

【Course Code】 HUMF0013

【Credits】 2

【Credit Hours】 36

【Semester】 Spring

【Capacity】 20 Graduate Students

【Instructor】 MAO Jiguang

【Course Description】 This course aims to present a scientific approach to incorporate a study of language, tools of philosophy, neuroscience, cognitive teaching and learning, and computer technology. It covers recent developments in cognitive linguistics and their applications in relevant fields. Some major chapters are introduced like prototypes and categories, levels of categorization, conceptual metaphors and metonymies, frames and constructions, blending and relevance. And some current attempts are surveyed through theorizing psychological, technological and neurological footings. Terms in this particular course are strictly observed and fulfilled in the construction of elaborations. A course paper needs to be entailed for the finalization of the assessment.

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Biology

(Chinese program)

Master



Profile

Biology is a science of nature that deals with life and living organisms, comprising of life structure, function, evolution, growth, distribution and taxonomy. The modern biology is wide and eclectic consisting of various branches and disciplines. There are certain concepts governing research and study making it diverse fields.

Education Objectives

Master solid and broad expertise in life sciences, basic theories of chemistry and chemical biology systems, understand the progress, trends and development frontiers of chemical biology, have innovative ability, practical ability and entrepreneurship, and have strong ability to engage in scientific research, university teaching or undertake specialized technical work independently. Master a foreign language, can skillfully read the foreign language materials of this major, have the ability of writing papers and international academic exchanges of language skills; skillful use of computers, have a strong ability to use network information technology. Comparing with the chemical biology specialty set up by other universities in China and abroad, our university will mainly focus on the development status of biology industry, focusing on the cultivation of applied graduate students for biomedicine-related enterprises and research and development institutions.

Job Prospects

The graduates become proficient in chemical and biological technologies, and are prepared to seek employment in pharmaceutical, biotech and environmental protection enterprises or to continue their study toward the Ph.D. degree in other graduate programs in related fields.

Practical Teaching

Scientific Research Training, International Communication, Professional Practice, Dissertation.

Duration

3 years

It is generally required 3 years to complete the master program for the full-time students, and it should not extend 4 years that for the part-time students. The students that have completed the master program in advance can apply for early graduation, however, a 1.5-year coursework and laboratory experience, at least, should be ensured.

Core Courses

Introduction to Chemical Biology, Biostatistics & Computational Analysis, Chemical Separation Methods, Molecular Techniques, Cellular Techniques, Introduction to Dialectic of nature, Traditional Chinese Culture, Science Teaching Methods and Practice etc.

【Course Title】 Principles of Cellular and Immunological Technology

【Course Code】 BI0804

【Credits】 3

【Credit Hours】 54

【Semester】 2

【Capacity】 30

【Instructor】 Chen pei chao

【Course Description】

Cells are the basic unit of life's activities and an important object of life science research. Current biological research based on cells and their related functions is an important research area on life science and clinical medicine.

We have carefully selected a series of experimental techniques that are representative and most widely used in cell and immunology research techniques, so that culture the students suiting for the modern biological research. Through the study of this course, we strive to enable students to flexibly grasp the basic principles of relevant experiments, and to use the knowledge they have learned to solve the practical difficulties faced in scientific research, to achieve the purpose of learning, to improve the research level of graduate students and the ability to solve practical problems.

【Course Title】 Natural product chemistry

【Course Code】 BI0805

【Credits】 2

【Credit Hours】 16

【Semester】 2

【Capacity】 32

【Instructor】 Tong hai bin

【Course Description】

Natural product chemistry is a subject about small molecules produced naturally by any organism including primary and secondary metabolites, including their isolation, biological activity, chemical structures, and biosynthesis.

【Course Title】 Molecular Techniques

【Course Code】 BI0803

【Credits】 3

【Credit Hours】 54

【Semester】 2

【Capacity】 30

【Instructor】 Chen pei chao

【Course Description】

Molecular biology technology: It can be used in the research of hereditary diseases and pathogen detection, as well as in the research of etiology, pathogenesis, diagnosis and treatment of tumors.

【Course Title】 Biostatistics

【Course Code】 BI0805

【Credits】 2

【Credit Hours】 32

【Semester】 1

【Capacity】 30

【Instructor】 Zhao zhi jun

【Course Description】

Biostatistics is the application of statistics to a wide range of topics in biology. It encompasses the design of biological experiments, especially in bioscience, biotechnology, medicine, pharmacy, agriculture and fishery; the collection, summarization, and analysis of data from those experiments; and the interpretation of, and inference from, the result.

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Environmental Engineering (Chinese program)

Profile

Environmental engineering belongs to a second-level discipline under the Department of Environmental Science and Engineering in the Department of Engineering. It is an emerging comprehensive and marginal discipline that comprehensively applies natural sciences, social science principles and engineering techniques to coordinate environment and development, and to protect and improve environmental quality. The Master of Environmental Engineering in Wenzhou University was established in 2014.

The main research directions include:

- (1) water treatment technology, including natural water restoration and waste water treatment;
- (2) ecological restoration technology, including ecological restoration of polluted water bodies, sediments and soils;
- (3) environmental application of chemical technology, including the technology research and development, practice and promotion in the chemical green synthesis, waste plastics recycling, environmental functional materials and catalysts.

Education Objectives

The master's degree program of environmental engineering is oriented to the needs of environmental protection industry, combined with the future development of environmental protection industries and local environmental protection needs in order to cultivate applied and compound high-level engineering technology and management talents who are of solid foundation, comprehensive quality, strong engineering practice ability and certain innovative ability in the environmental engineering fields for government environmental protection departments and other relevant enterprises and institutions.

Job Prospects

Environmental engineering has great potential for development, which provides a broad space to develop for professional graduates. The employment direction of environmental engineering is as follows:

1. Environmental protection departments at all levels of government;
2. Planning departments, construction management departments, design and research institutes, environmental engineering companies, state-owned enterprises and other institutions;
3. Research institutes, universities and colleges.

Practical Teaching

The content of the practice can be decided by two tutors through consultation or determined by the training unit. After the completion of professional practice, graduate students shall complete a professional practice summary report of no less than 5,000 words, which includes the main work of professional practice, development process and methods, achievements and gains etc.

Duration

3 years

Core Courses

【Course Title】 Progress in environmental pollution control technology

【Course Code】 BIO823

【Credits】 2

【Credit Hours】 16

【Semester】 1

【Capacity】 40

【Instructor】 CHEN hua lin

【Course Description】

Based on the training objectives of environmental engineering, it mainly introduces the frontier dynamics of major disciplines in the field of environmental engineering, to familiarize students with the international frontiers and development history of relevant research fields, to enable students to understand the hot issues of modern environmental engineering disciplines and to enable students to master the latest research results and applications at home and abroad. The situation, as well, deepens students' cognition and understanding of professional knowledge, cultivates students' interest in scientific research, and provides a basis for students to develop graduation thesis.

【Course Title】 Principles and Processes of Water Pollution Control Course Description

【Course Code】 BIO826

【Credits】 2

【Credit Hours】 32

【Semester】 1

【Capacity】 40

【Instructor】 XIAO JI BO

【Course Description】

This course is required for graduate students of environmental engineering for the master degree. It covers water pollution constituents, measurements indexes, principles and processes of water pollution control, including physical, chemical, aerobic and anaerobic treatment, nitrogen and phosphorus removal, advanced treatment, tailwater recovery and reuse, sludge treatment, disposal and reuse, etc. Besides, projects are introduced on municipal sewage, industrial park wastewater, high organic content wastewater, chemical wastewater, metallurgical wastewater, dyeing wastewater, pulp and paper wastewater.

【Course Title】 Modern Instrumental Analysis

【Course Code】 BIO825

【Credits】 2

【Credit Hours】 32

【Semester】 1

【Capacity】 40

【Instructor】 WANG QI & KE QIANG

【Course Description】

"Modern Instrumental Analysis" covers the fundamentals of instrumentation and provides a thorough review of the applications of this technique in the laboratory. The class covers five major sections: Overview, Sampling, Evaluation of Physical Properties, and Thermal Analysis; Spectroscopic Methods; Chromatographic Methods; Electrophoretic and Electrochemical Methods; and Combination Methods, Unique Detectors, and Problem Solving. Each section has a group of chapters covering important aspects of the titled subject, and each chapter includes applications that illustrate the use of the methods.



【Course Title】 Solid waste disposal and recycling

【Course Code】 BIO824

【Credits】 2

【Credit Hours】 32

【Semester】 1

【Capacity】 40

【Instructor】 LI JUN & WANG QI

【Course Description】

The subject of Solid Waste Disposal and Recycling is to lecture the advanced technologies for solid waste treatment and disposal, the corresponding development will be introduced in detail. By the class multimedia teaching and discussion between the teacher and the students, the main topics on how to operate the municipal incinerator, how to reuse waste sludge by making construction materials, how to clean up the waste gases from the composting plants and transfer stations, and how to recycling the industrial solid waste such as fly ash, will be discussed. Cost and environmental impact based on the analyses of engineering project examples for solid waste treatment and disposal will be discussed.

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Mechanical Engineering

Profile

Mechanical Engineering of College of Mechanical and Electrical Engineering, Wenzhou University is one of the key constructive disciplines of Wenzhou University. It is a top discipline of 13th Five-Year Plan of Zhejiang province and Key constructive discipline of Wenzhou.

This discipline is around the development of national (Wenzhou) laser and photoelectricity industrial clusters, and relies on platforms such as Ministry of Science and Technology authorized National International Cooperation Base of Laser Processing Robot, Zhejiang Key Laboratory of Laser Processing Robot, Zhejiang International Cooperation Base of Mechanical Manufacture System and Automation, and National Mechanical Industry Laser Fine Processing and Diagnosis, etc.. As a result, it forges great scientific research teams led by talents such as National Foreign High-end Experts, Zhejiang Thousand Talent Plan, "Qianjiang" Scholars, Zhejiang key sponsor "151 Talents" and so on. Moreover, close international cooperation with well-known universities and scientific research institutes in United State, Germany, Italy, Russia, North Korea, Singapore and other countries. After years of development, we have formed our own characteristics and advantages in aspects of ultrafast laser processing craft, laser processing robot and intelligence equipment, reliability of laser processing equipment and so on. We, besides, have undertaken more than 10 national projects including NSFC-Zhejiang two integration of a key joint grants program, national key development program, key program on international scientific research cooperation between governments. Having put continuing efforts on research, we are in the leading position on the research of ultrafast and ultrashort laser precision processing technology, adjustment of surface residual stresses based on laser shock wave, and improving evenness of nanotechnology components film and so on. The research results have attained numbers of provincial science and technology prizes, for example, the first prize of Zhejiang Science Technology. All above have enable us to be outstanding on laser manufacturing technology and international cooperation.

Duration

3 years.

Education Objectives

1. Student should be command of basic theories, broad professional knowledge in Mechanical Engineering. Have ability of tackling engineering problems in reality and undertaking mechanical engineering technical and management jobs. Have the capacity for innovation, ability of entrepreneurship and practice in mechanical engineering to serve economic and social development.
2. Students should possess advanced ability to apply foreign language, as well as information retrieval and use ability.
3. Students should have great scientific literacy, physical and psychological quality.

Research Fields

1. Project management
2. Digital design of production and line, and CAX platform development
3. On-line diagnose and sensor monitor of processing, as well as reliability techniques
4. Laser processing, as well as quality diagnose and control technique
5. MEMS and optoelectronic devices technology
6. Digital factory and optimization of manufacturing system
7. Optical-mechanical-electrical integration and reliability techniques of the system
8. industrial robots and automatic intelligent manufacturing system as well as equipment technology
9. New manufacturing technology and design of automobile and its parts
10. New energy and its equipment technology
11. Electrical and electronic equipment

Core Courses

Theory of Method of Mechanical System Modeling ,Light-Matter Interaction
Modern Control Theory, Dynamics of Mechanical System

Theory of Method of Mechanical System Modeling

System modeling and simulation is a major course of manufacturing informatization technology. It mainly help student's to master the basic methods of using computer simulation mechanical system strength and motion feature. Therefore, students can apply simulation technology skillfully. It builds foundation for working on analysis, design and optimization of mechanical system in the future. The course mainly explains finite difference method and finite element method, and requires students to master the basic theories, basic knowledge of numerical calculation, and the application of associated software as well as obtain the basic ability of system modeling and analyzing.

Light-Matter Interaction

This course is delivered by theory teaching and accompanied by complemented experiment demonstration. Through this course, students are supposed to understand the physical characteristic of laser, basic knowledge of interaction of laser and materials, and modern laser manufacturing methods. Moreover, students learn the history, researches, prospect and development of the use of laser in modern material manufacturing.

Modern Control Theory

This is a basic course in automation major. This course and another course named "Automatic control principle" form the core theoretical basis of automation major. Moreover, modern control theory is the required knowledge for people who work on automation.

This course helps students to understand the strengthen the concept of state space in linear system. Besides, students will understand the system stability, which is the key concept for this subject. Also, students will be able to master the key methods such as controllability and observability, status feedback and state estimation and so on.

Dynamics of Mechanical System

This subject is using the basic theories of applied mechanics to solve mechanical system dynamics problems. The core of this course is to find solution through establishing relations among operational status and interior parameters and external conditions. The main target of this course is to let students understand different types of mechanical system dynamics, and master the methods to use the basic knowledge of applied mechanics to solve problems. All these build a solid foundation for relevant study and scientific research in the future.

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Education

(Learning Technology and Teaching Design)

Profile

The Learning Technology and Teaching Design Program prepares professionals to design and evaluate educationally informed and empirically grounded learning environments, products, and programs that effectively employ emergent technologies in a variety of settings.

Education Objectives

- Proficiently administer the qualitative and quantitative methods to research the Learning Technology and Teaching Design subject matter
- Be able to conduct studies on Learning and Teaching with integrated ICT
- Be able to integrate ICT into subjects
- Be able to design media based on cognitive psychology
- Be able to conduct STEM education

Job Prospects

- ICT instructors in secondary education
- Employee trainers
- Educational big data analysts
- Education administrators

Practical Teaching

academic activities, student teaching internship

Duration

2.5 years.

Core Courses

Educational Research Method, ICT curriculum and instructional design, theories and practices applied into ICT education, high-level programming

【Course Title】 Educational Research Method

【Credits】 3

【Credit Hours】 54

【Semester】 spring

【Instructor】 Pan Yuejin

【Course Description】

Educational research method is the course of introducing the popular quantitative and qualitative methods applied into studies on the Learning Technology and Teaching Design subject matter. These methods include observation, interview and narrative, questionnaire design, independent sample experimental design, dependent sample experimental design, ANOVA factorial experiment and factorial variance analysis, correlation analysis and factor analysis.

【Course Title】 High-level Programming

【Credits】 2

【Credit Hours】 36

【Semester】 spring

【Instructor】 Zhao Anping

【Course Description】

The course of High-level Programming mainly teaches Python which is an interpreted, high-level, general-purpose programming language. Python is used to analyze the educational big data and visualize the learning behavior. Python is correlated to R language. Not only python is a main course in the senior middle school but also it can aid researchers to visualize the learner's learning behavior, based on which researchers can provide productive strategies for improving learners' academic performance.

【Course Title】 Theories and Practices Applied into ICT Education

【Credits】 3

【Credit Hours】 52

【Semester】 fall

【Instructor】 Hu Lailin

【Course Description】

This course is the extension of ICT curriculum and instructional design, which mainly explicates how to utilize ICT to solve an authentic problem such as the construction of a massive open online course (MOOC) platform, the development of STEM courses to cultivate students' creative thinking and collaborative learning competency. Moreover, how to analyze and diagnose the learner's learning behavior is also introduced in this course.

【Course Title】 ICT curriculum and instructional design

【Credits】 2

【Credit Hours】 36

【Semester】 fall

【Instructor】 Wang Youmei

【Course Description】

ICT curriculum and instructional design is the core course to be an ICT instructor in secondary education. It aims to teach how to design a lesson based on ICT and how to develop a curriculum based on emergent ICT. This course involves a variety of learning and teaching methods such as direct instruction, inquiry-based learning, problem-based learning, task-driven learning, flipped learning and so on.

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Primary Education

Profile

Major of Primary Education at Wenzhou University is based on the consolidation of the Department of Education of former Wenzhou Normal College, Rui'an Normal School (founded in 1942), and Pingyang Normal School (founded in 1943). Enjoying a long history and abundant education experience, it has been the center for training primary teachers for southern Zhejiang region. It is a Dominant Major of the 13th "five-year-plan" of higher education institutes in Zhejiang Province, a "13th five-year-plan teacher education innovation program" of Zhejiang Province, a Key Major of Wenzhou University, a Teaching Reform Pilot Zone of Zhejiang Province, and an Experimental Education Reform Zone of Zhejiang Province. It launched undergraduate programs in 2001, started to enroll "First Batch" undergraduate students since 2015, and has been authorized to confer Master Degree of Education.

Education Objectives

To cultivate master students' professional competencies as a competent primary school teacher and/or researcher, such as professional knowledge, practical ability, professional commitment and so on.

Job Prospects

Primary School Teachers and Principals, Researchers and Staffs in Educational Administrations

Practical Teaching

There will be 10 weeks' practical teaching in total for students, students need to go to primary schools in Term 5 (fall).

Duration

3 years.

Core Courses

Primary Education Measurement and Evaluation; Study of Primary Curriculum and Textbook; Research Methods of Primary and Secondary Education

After years of development, the quality of candidates in major of primary education and teachers' teaching and research level have been consistently improving and this major has made outstanding development. In 2013, we ranked 12th in Grade A category of all majors of primary education of Chinese universities (Wu Shulian); in 2016 we ranked 13th among primary education major of 189 universities (Research Center for Chinese Science Evaluation (RCCSE), 2016 Evaluation Report of Chinese Universities and Disciplines). After more than ten years of hard work, we have made significant achievements and formed our own distinctive major characteristics.

Establish "0.5+3.5" Student Training Model and Cultivate High-quality Talents

We have established a training model that focuses on distinguished teacher character of being "knowledgeable, caring, elegant, and versatile" and features of "comprehensive training, professional enhancement, and special know-how". Adopting the "0.5+3.5" system, we aim to help students to specialize in either Chinese, mathematics, or science as well as one or two other subjects, and make sure they have competency in "teach primary school kids, manage primary schools, and do educational research focusing on primary school". This is not only in line with fundamental education reform but also is able to meet with the staffing need. Upgrading approaches for talent training acts as a strong support for high-quality talents. Over the last few years, the proportion of our students successfully enter the teacher's force has been ranking top among peer students.

Constructing "359" integrated practice-based teaching system, and improve pedagogical students' professional competency

We have constructed a progressive "practice-based" education system, the "359" practice-based learning-teaching system, "3" means students' practical teaching in primary schools in different stages which includes the "education practice (jianxi), education research (yanxi), and education internship (shixi)" across the entire primary education system. "5" means training in university on 5 basic skills for teacher, namely class observation, class comments, class preparation, class presentation, and class teaching required by the Curriculum and Pedagogical Theories; "9" means training on teaching skills including the introduction, questioning, instruction, blackboard-writing, multimedia courseware preparation, extra-curricular tutoring and etc.; the extra-curricular social practice and community services; and we also invite famous teachers to organize Local School Teachers Forum to give students an insight into the latest education development. Our Education Internship and Practice, a high-quality textbook, fully incorporating the achievements of "359" integrated education reform (for training primary teachers), has been widely used across China. Our practice-based education reform has made significant improvement and out graduates' "practice-based education satisfaction level" ranks top in the whole province.

Establishing "Teacher-Student Work Studio" to Integrate A Common Learning Community

Combining the major and subject with cultural resources and starting from specialized activities, we have carefully designed a professional Teacher-Student Work Studio and established a Common Learning Community. Currently we have already established a Language Studio, Literature Writing Studio, Calligraphy Studio, and Artwork Studio, fully highlighting the educational feature of the Common Learning Community. Our students have participated in all levels of pedagogical skill competitions and achieved outstanding results. In all kinds of competitions from 2012-2016, over 1500 of our candidates have all kinds of rewards. Particularly we won the first prize (seven categories) for five consecutive years in the "Pedagogical students' teaching skill contest" representing the top quality contest for pedagogical education, which shows we are the leader of all pedagogical disciplines in the whole province.

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Teaching Chinese to Speakers of Other Languages (MTCSL)

Profile

We are committed to cultivating high-level, applied, compound and internationalized professionals who can adapt to the international promotion of Chinese language and the spread of Chinese culture to the outside world in the new era, and can be competent for a variety of teaching tasks. Degree winners should have proficient Chinese as a second language teaching skills, good cultural communication skills and cross-cultural communication skills. Through the perfect curriculum system, high-quality teaching content, unique research direction and diversified practice links, this major solidly and comprehensively cultivates students' awareness of the international dissemination of Chinese, expands students' knowledge of Chinese and culture, and promotes students' skills in teaching Chinese as a second language and intercultural communication ability.

Education Objectives

The Master's Degree of International Chinese Education is a professional degree that links up the profession of international Chinese teachers. Mainly cultivate high-level, applied, compound, internationalized and localized professionals with proficient Chinese as a second language teaching skills, good cultural communication skills and cross-cultural communication skills, to adapt to the international Chinese education work, and to be competent for a variety of teaching tasks.

Job Prospects

Volunteer Teachers of Chinese as a Foreign Language; Chinese Teachers in International Schools; To engage in teaching Chinese as a foreign language and cultural exchanges in relevant departments, schools, press and publishing, cultural management, enterprises and institutions at home and abroad.

Practical Teaching

Teaching Assistants; Classroom Observation; Microteaching; Field

Duration

2.5 years.

Core Courses

Chinese Language Elements and Teaching; International Dissemination of Chinese Culture; Overview of International Chinese Education; Observation and Practice of Chinese Skills Teaching; and so on.

【Course Title】 International Dissemination of Chinese Culture

【Credits】 3

【Credit Hours】 48

【Semester】 spring

【Instructor】 KAN WENWEN

【Course Description】

Aiming at innovating the forms and ways of Chinese cultural communication, this paper studies the strategy of international communication of Chinese culture under the background of globalization, summarizes and analyses the historical experience and lessons of international communication of Chinese culture, and combines with the rules of international language and culture communication, puts forward the connotation and objectives, ways and means, problems, countermeasures and mechanism guarantee of international communication of Chinese culture, and explores Chinese culture. The relationship between communication and Chinese cultural diplomacy, cultural industry and economic model.

【Course Title】 Overview of International Chinese Education

【Credits】 3

【Credit Hours】 48

【Semester】 fall

【Instructor】 BAO HANLI

【Course Description】

Through teaching, students can systematically understand the history and current situation of the development of teaching Chinese as a foreign language, grasp the relevant theoretical knowledge involved in teaching Chinese as a foreign language, so as to improve students' theoretical accomplishment in teaching Chinese as a foreign language, apply the knowledge to teaching practice, and lay a good theoretical foundation for future teaching Chinese as a foreign language and language application research. Students are required to be familiar with the theoretical development of foreign language teaching and the development and basic theory of teaching Chinese as a foreign language, to master basic concepts, to have the ability to teach Chinese as a foreign language, and to cultivate students' ability to discover problems worthy of study in teaching Chinese as a foreign language and to put them into research.

【Course Title】 Chinese Language Elements and Teaching

【Credits】 4

【Credit Hours】 72

【Semester】 fall

【Instructor】 YE MIAO

【Course Description】

This class systematically introduces the basic theory and knowledge of Chinese as a linguistic element in second language teaching, such as pronunciation, vocabulary, grammar and Chinese characters, and through a large number of examples, introduces the specific teaching methods, teaching skills and problems that should be paid attention to in the teaching practice of different linguistic elements.

【Course Title】 Observation and Practice of Chinese Skills Teaching

【Credits】 3

【Credit Hours】 48

【Semester】 fall

【Instructor】 XU LILI

【Course Description】

Because of a great deal of differences of these two professional discipline systems and the required professional quality, contemporary Chinese for the Major of TCSL is quite different from that of Chinese undergraduate both in teaching and in learning. It has put forward different demands for the teachers and the students. This class teaches the students how to go on with the contemporary Chinese course for the Major of TCSL in terms of teaching goal, content of courses, respect, way of teaching, test of course, and so on.

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Chinese Language Learning



中文语言学习

Long-term Chinese learning Program

The Chinese Language Training Courses focus on training of Chinese listening and speaking abilities. The courses are divided into three different levels, meeting the needs of students with different language proficiency. Foreign students can quickly master the Chinese pronunciation, and can use basic Chinese for communication through classroom exercises and extra-curricular experience. At the same time be able to identify commonly used Chinese characters, grasp basic Chinese grammar, and understand Chinese customs and culture. Students can grasp elementary Chinese reading and writing skills and cross-cultural communicative competence. The teaching time of the program is flexible and the content is rich. It is suitable for foreign friends studying, working and living in Wenzhou.

Group Program

WZU will meet the requirements of foreign universities, enterprises or any type of group or organization, to create a tailor-made course throughout the year. The course can integrate Chinese teaching, cultural experience, hands-on practice and social observation to give learners the most efficient improvement of Chinese language skills and understanding of Chinese culture in a short time.

Aside from the regular Chinese classes, Chinese cultural courses are offered for optional, such as Chinese folk customs, Chinese economy, calligraphy, Chinese traditional music, Chinese painting, paper-cutting, Tai Chi.

Summer Program

The program is offered at three different levels: elementary, intermediate and advanced levels. Students will be placed into different classes according to their Chinese language proficiency. Elective courses are available—traditional Chinese music, painting, calligraphy, martial arts, etc. Also in the program, you can experience Chinese culture by tutoring in China. We will show you around the Wenzhou City to experience traditional Chinese culture. At the end of the program, you will become a China Hand who can not only speak Chinese but also understand Chinese culture!

温州大学中华优秀传统文化工作坊

温州市瓯海区人民政府于2017年11月授予温州大学传统文化工作坊为瓯海区第三批非物质文化遗产传承基地，同时授予温州大学国际教育学院副教授张丽丽为瓯海区第二批非物质文化遗产代表性项目传承人。

张丽丽副教授自幼酷爱剪纸，作为温州大学国际教育学院教授，她结合自身在墨西哥任教，多年来致力海外华侨交流工作，将中国传统剪纸艺术与墨色相结合，形成了自己独特的艺术风格。她作为温州大学国际教育学院教授，向来自世界各地的留学生传授剪纸艺术，深受留学生喜爱。

Teaching Schedule

A.Elementary Level : Intensive Reading, Practical Conversation, Listening Comprehension, Extensive Reading, etc.

B. Intermediate Level : Intensive Reading, Listening and Conversation, Practical Writing, Extensive Reading, etc.

C.Advanced Level : Intensive Reading, Advanced Comprehensive Chinese, Practical Writing, Extensive Reading, etc.

Apply Online

To apply for non-degree programs visit <https://wzu.17gz.org/member/login.do>

Programs

Program	Duration	Qualifications	Application Duration	Fee(RMB)
Long term Chinese Language	One semester or above	aged 18 above	Until January 15 th (Spring Intake) Until July 15 th (Summer Intake)	1. Application fee: 800 2. Tuition fee : 7000/semester 3. Textbook fees: varied each semester
Summer Program	3 weeks	aged 18 above	Until May 15 th	1.Application fee: 400 2.Tuition fee for Chinese Course: 2600 3.Free of charge: textbook fee, Chinese Culture Courses, four culture experiences in Wenzhou , accommodation, 4.Fee charged separately: one-day culture experience in Hangzhou (optional)
Group program	Variable upon request, from 1 week to 3 months, may start any time of a year	Minimum 15 students	All through the year	negotiable

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